

RETHINKING CHALLENGING BEHAVIORS

Opening

Jeremy Humphrey, Ed.D.







"PEOPLE DON'T BUY WHAT YOU DO; THEY BUY WHY YOU DO **"**



Simon Sinek

WHY FOCUS ONSTUDENT **BEHAVIORS?**





Over 70% of teachers report an increase in disruptive behavior (this number is on the rise)



In some instances, classroom disruptions can take up to 15-20 minutes to get back on track



Some schools report disruptive behavior can cause around 2.5 hours of lost instructional time each week

issues

managing these

Students who exhibit disruptive behavior often experience lower academic achievement

HOW CAN WE TRANSFORM DISRUPTIVE BEHAVIORS INTO LEARNING OPPORTUNITIES?

Education isn't about getting kids to pass a test. The real goal is to build a LOVE of learning.

Jonathan

CORE **VALUE #1:**

Positive Culture Rules All

How can we be more intentional in creating a positive classroom culture?





Walt Whitman **Ted Lasso**

CORE VALUE #2:

Set High Expectations & Be Consistent

How can we create a learning environment that values high expectations and accountability?



James Clear, Atomic Habits



"You do not rise to the level of your goals. You fall to the level of your systems."

CORE **VALUE #3**:

Listen & Engage

How can we engage students every day to prepare them for success?



Chip & Dan Heath, The Power of Moments

"Insight is not a lightbulb moment; it's a flickering candle that needs tending."



COREVALUE#4

Focus on Student Growth & Strengths

How can we leverage students' strengths and encourage holistic growth this upcoming school year?



The Power Of Regret

🚱 Daniel Pink



CORE VALUE #5:

Practice Gratitude & Collaboration

How do we move from being empathetic to being compassionate, where we have no other option than to help our students despite their challenging behavior?



"Abundance flows into your life when gratitude flows out of your heart."



Jon Gordon

YOU CAN HAVE THE BIGGEST IMPACT ON STUDENTS WITH CHALLENGING BEHAVIORS





Set High Expectations & Be Consistent



Positive Culture Rules All

Listen & Engage



Focus on Student Growth & Strengths



Practice Gratitude & Collaboration

GO AND DO GOOD!

YOU GOT THIS!



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