

## <u>PSCC Dual Admission – Associate of Science in Teaching to King University – Bachelor of Arts in Interdisciplinary Studies, Elementary Education (AGS)</u>



| PSCC Course  | PSCC<br>Credits | King Equivalent   | Transfer<br>Credits |
|--|-----------------|---|---------------------|
| BIOL 1010: Introduction to Biology or  | 4               | BIOL 1110: Principles of Biology*   | 4                   |
| BIOL 1110: General Biology I   | 1               | BIOL 2110: General Biology I*   | 1                   |
| COLL 1000: First Year Seminar  | 3               | General Elective  | 3                   |
| COMM 2025: Fundamentals of Communication or COMM 2045: Public Speaking   | 3               | WRIT 1000: Speech Fundamentals  | 3                   |
| EDU 2010: Introduction to Teaching   | 3               | EDUC 2900: Foundations of Education**   | 3                   |
| EDU 2015: Education of Exceptional Children Grades K-5   | 3               | SPED 2100: Survey of Exceptional Children**   | 3                   |
| ENGL Literature Elective (Select one approved course) - ENGL 2110, 2120, 2210, 2220, 2310, or 2320 recommended | 3               | ENGL Elective (Fulfills Literature Requirement)* and (Fulfills ENGL Elective 2000-level or higher IDST requirement)** | 3                   |
| ENGL 1010: English Composition I   | 3               | WRIT 1110: English Composition: Writing and Speech*   | 3                   |
| ENGL 1020: English Composition II  | 3               | WRIT 2010: English Composition: Research & Writing*   | 3                   |
| GEOG 1000: Introduction to Geography   | 3               | GEOG 2010: Physical Geography**   | 3                   |
| GEOL 1040: Physical Geology  | 4               | NSCI Elective (Fulfills 1 Physical Science IDST Requirement)**  | 4                   |
| HIST 2010: Early United States History   | 3               | HIST 2161: The United States to 1877*   | 3                   |
| HIST 2020: Modern United States History  | 3               | HIST 2162: The United States from 1877 to the Present**   | 3                   |
| Humanities/Fine Arts Elective (Select one approved course)   | 3               | General Elective  | 3                   |
| MATH 1410: Number Concepts for Teachers  | 3               | General Elective (MATH 1410 and MATH 1420 together fulfill MATH 2200: Mathematics for Elementary Teachers)**          | 3                   |
| MATH 1420: Geometry Concepts for Teachers  | 3               | General Elective (MATH 1410 and MATH 1420 together fulfill MATH 2200: Mathematics for Elementary Teachers)**          | 3                   |
| MATH 1530: Introductory Statistics<br>(Recommended)<br>or MATH 1010: Math for General Studies                  | 3               | MATH 1560: Introduction to Statistics* General Elective   | 3                   |
| MUS 1030: Introduction to Music  | 3               | MUSC Elective (Fulfills Human Creative Products Requirement)*   | 3                   |
| POLS 1030: American Government   | 3               | PSCI 2010: United States Government*  | 3                   |
| PSCI 1060: Concepts of Physical Science  | 4               | PHYS 2010: Physical Science (Fulfills 1 Physical Science IDST Requirement)**  | 4                   |
| PSYC 2100: Psychology of Human Development   | 3               | PSYC 3050: Lifespan Development (Fulfills IDST Requirement PSYC 3330: Child & Adolescent Development)**               | 3                   |
| Total Hours Earned at PSCC   | 61              | Total Hours Transferred to King   | 61                  |

<sup>\*</sup>fulfills a General Education requirement

<sup>\*\*</sup>fulfills a major requirement



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| Required Coursework   | Total Semester Hours |
|---|----------------------|
| Common Experience: RELG 1001: Foundations of Christian Thought and Practice                 | 4                    |
| ENGL 3140: Children's Literature  | 3                    |
| ENGL 3330: Traditional English Grammar and Literacy   | 2                    |
| MATH 1220: College Algebra  | 4                    |
| ICST2120: Cultural Diversity in America   | 4                    |
| EDUC 1500: Foundations of Lesson Planning   | 0                    |
| EDUC 2800: Fundamentals of Pedagogy   | 4                    |
| EDUC 2950: Technology for Teachers  | 2                    |
| EDUC 3160: Teaching Social Studies and Science in Language Arts                             | 2                    |
| EDUC 3170: Literacy Development and Reading Instruction in the Elementary and Middle Grades | 4                    |
| EDUC 3190: Literacy Assessment and Intervention   | 3                    |
| EDUC 3360: Introduction to Linguistics  | 2                    |
| EDUC 3540: Elementary Math Methods  | 3                    |
| EDUC 3550: Related Arts in the Elementary Curriculum  | 3                    |
| EDUC 3600: Assessment and Evaluation  | 3                    |
| EDUC 4360: ESL Methods and Materials  | 2                    |
| EDUC 4470: Student Teaching: Grades K-5   | 10                   |
| EDUC 4920: Capstone Seminar: Grades K-12  | 2                    |
| Additional General Electives Required   | 6                    |
| Total Hours Taken At King   | 63                   |
| Total Hours Transferred from PSCC   | 61                   |
| Combined Total Credits  | 124                  |

This document is to be used for planning purposes only. Please refer to the academic catalog for complete information. Course planning should be completed in consultation with an Academic Advisor or Student Success Specialist.

**COMMON EXPERIENCE COURSES:** Typically offered each semester.

## Comprehensive Assessment for Core Curriculum: KING 4020

All students must take the OAK (Outcomes Assessment at King) basic subjects test on general education prior to graduation at King University. Associate of Arts students will complete the OAK in the semester they graduate with their Associate's Degree.

## Comprehensive Assessment for Major Curriculum: 4990

All candidates for a degree from King are required to demonstrate competency in their major fields. Students will complete a comprehensive assessment during the semester when all major courses are complete. All students must Pass the Assessment according to the minimum requirement of their specific programs. Any student who does not meet the requirement (Pass) of his/her comprehensive assessment will not graduate until the requirement has been met.

<sup>\*</sup>fulfills a General Education requirement

<sup>\*\*</sup>fulfills a major requirement