**COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(B)**

**KING UNIVERSITY**

**BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

**LAST COMPLETED ON AUGUST 4, 2021**

**Summary of the Program’s Assessment Plan | Generalist Practice**

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program’s competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

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| **Assessment Measure #1: (BSW Comprehensive Exam)** | |
| Dimension(s) assessed: | Knowledge, Skills, Values, Cognitive and Affective Processes |
| When/where students are assessed: | The BSW Comprehensive Exam is assessed on Canvas in the SOWK 4990 course during student’s final semester in the BSW Program. |
| Who assessed student competence: | BSW Program Coordinator and Field Education Director |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 75% |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 75% |
| **Assessment Measure #2: (Final Field Evaluation)** | |
| Dimension(s) assessed: | Skills, Knowledge, Values, Cognitive and Affective Processes |
| When/where students are assessed: | Assessed on Canvas during student’s final semester in the BSW Program while in the practicum component and associated SOWK 4800 course. |
| Who assessed student competence: | Field Education Director and BSW Program Coordinator |
| Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9: | 75% |
| Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9: | 75% |

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All Council on Social Work Education (CSWE) programs measure and report student learning outcomes.  Students are assessed on their mastery of the competencies that comprise the accreditation standards of the CSWE. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

**Assessment Data Collected during the Academic Year (2020-2021)**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **COMPETENCY** | **COMPETENCY BENCHMARK** |  | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK** | | | | | | |
| **Aggregate of Students from All Program Options**  **n=37** | | **Program Option #1**  **On-Ground**  **(Face-to-Face)**  **Abingdon Campus**  **n= 12** | **Program Option #2**  **Online Delivery Method**  **n=25** |  |  |  |  |
| **Competency 1: Demonstrate Ethical and Professional Behavior** | **75% of students will demonstrate this competency inclusive of 2 measures; the BSW Comprehensive Exam and the Final Field Evaluation (FFE)** | **96%** | | **98%** | **95%** |  |  |  |  |
| **Competency 2: Engage Diversity and Difference in Practice** | **75% of students will demonstrate this competency inclusive of 2 measures; the BSW Comprehensive Exam and the Final Field Evaluation (FFE)** | **93%** | | **92%** | **94%** |  |  |  |  |
| **Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice** | **75% of students will demonstrate this competency inclusive of 2 measures; the BSW Comprehensive Exam and the Final Field Evaluation (FFE)** | **97%** | | **96%** | **97%** |  |  |  |  |
| **Competency 4: Engage in Practice-informed Research and Research-informed Practice** | **75% of students will demonstrate this competency inclusive of 2 measures; the BSW Comprehensive Exam and the Final Field Evaluation (FFE)** | **88%** | | **88%** | **88%** |  |  |  |  |
| **Competency 5: Engage in Policy Practice** | **75% of students will demonstrate this competency inclusive of 2 measures; the BSW Comprehensive Exam and the Final Field Evaluation (FFE)** | **91%** | | **90%** | **91%** |  |  |  |  |
| **Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities** | **75% of students will demonstrate this competency inclusive of 2 measures; the BSW Comprehensive Exam and the Final Field Evaluation (FFE)** | **93%** | | **93%** | **93%** |  |  |  |  |
| **Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities** | **75% of students will demonstrate this competency inclusive of 2 measures; the BSW Comprehensive Exam and the Final Field Evaluation (FFE)** | **93%** | | **93%** | **93%** |  |  |  |  |
| **Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities** | **75% of students will demonstrate this competency inclusive of 2 measures; the BSW Comprehensive Exam and the Final Field Evaluation (FFE)** | **93%** | | **93%** | **93%** |  |  |  |  |
| **Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities** | **75% of students will demonstrate this competency inclusive of 2 measures; the BSW Comprehensive Exam and the Final Field Evaluation (FFE)** | **93%** | | **93%** | **93%** | | | | |
| **Any Additional Competency(ies) Developed by the Program** | **N/A** | | | | | | | | |