**KING UNIVERSITY**

**BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

LAST COMPLETED ON SEPTEMBER 2020

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self-study narrative addressing the accreditation standards below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS 4 (M) to report assessment outcomes to its constituents and the public on its website and routinely updates (minimally every two years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

|  |  |  |
| --- | --- | --- |
| **COMPETENCY** | **COMPETENCY BENCHMARK** | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK** |
| Demonstrate Ethical and Professional Behavior | 75% of students will demonstrate this competency | **100%** |
| Engage Diversity and Difference in Practice | 75% of students will demonstrate this competency | **100%** |
| Advance Human Rights and Social, Economic, and Environmental Justice | 75% of students will demonstrate this competency | **100%** |
| Engage In Practice-informed Research and Research-informed Practice | 75% of students will demonstrate this competency | **100%** |
| Engage in Policy Practice | 75% of students will demonstrate this competency | **100%** |
| Engage with Individuals, Families, Groups, Organizations, and Communities | 75% of students will demonstrate this competency | **100%** |
| Assess Individuals, Families, Groups, Organizations, and Communities | 75% of students will demonstrate this competency | **100%** |
| Intervene with Individuals, Families, Groups, Organizations, and Communities | 75% of students will demonstrate this competency | **100%** |
| Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities | 75% of students will demonstrate this competency | **100%** |
| **Average** | **100%**  | **100%** |