**KING UNIVERSITY**

**BACCALAUREATE SOCIAL WORK PROGRAM**

**ASSESSMENT OF STUDENT LEARNING OUTCOMES**

LAST COMPLETED ON APRIL 2019

Form AS4 (B) Duplicate and expand as needed. Provide table(s) to support self-study narrative addressing the accreditation standards below.

This form is used to assist the COA in the evaluation of the program’s compliance with the accreditation standards below:

4.0.2 *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving the benchmark.*

4.0.4 *The program uses Form AS 4 (B) and/or AS 4 (M) to report assessment outcomes to its constituents and the public on its website and routinely updates (minimally every two years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies that comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice that all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

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| **COMPETENCY** | **COMPETENCY BENCHMARK** | **PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK** |
| Identify as a professional social worker | 75% of students will demonstrate this competency | 100% |
| Apply ethical principles | 75% of students will demonstrate this competency | 96% |
| Apply critical thinking | 75% of students will demonstrate this competency | 96% |
| Engage diversity in practice | 75% of students will demonstrate this competency | 99% |
| Advance human rights, social justice, and economic justice | 75% of students will demonstrate this competency | 98% |
| Engage research-informed practice and practice-informed research | 75% of students will demonstrate this competency | 90% |
| Apply human behavior knowledge | 75% of students will demonstrate this competency | 96% |
| Engage policy practice to advance well-being and deliver services | 75% of students will demonstrate this competency | 92% |
| Respond to practice contexts | 75% of students will demonstrate this competency | 96% |
| Practice engagement | 75% of students will demonstrate this competency | 99% |
| Practice assessment | 75% of students will demonstrate this competency | 99% |
| Practice intervention | 75% of students will demonstrate this competency | 93% |
| Practice evaluation | 75% of students will demonstrate this competency | 95% |
| **Average** | **75%** | **96%** |