**APPLICATION FOR ADMISSION TO THE BSW PROGRAM**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Spring 20\_\_; Summer 20\_\_; Fall 20\_\_

Date: Anticipated Entry year and semester to the BSW Program

Applicant’s Full Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Gender/Gender Identity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Preferred Pronouns: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Self-Identify Self-Identify

Race/Ethnicity: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date of Birth: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Self-Identify

Cell Phone #: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Is it OK to text you? \_\_\_\_\_

(Or Best Method of Contact) (Message/data rates may apply)

Home Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Street City, State Zip

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Country or Province if NOT a US address

Email Address: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Transfer student? Yes \_\_ No \_\_ If yes, from where? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Cumulative GPA: \_\_\_

To be formally accepted into this program, you must complete this application and submit it through your student portal or your Enrollment Counselor (EC). You will receive a notice of your status once your application has been reviewed by the BSW Admissions Committee.

* For Online admissions, submit official transcripts to [transcripts2@learninghouse.com](mailto:transcripts2@learninghouse.com) or fax to 800.473.2512.
* For On-ground Traditional admissions, submit official transcripts to [admissions@king.edu](mailto:admissions@king.edu).
* For On-ground GPS admissions, submit official transcripts to [GPSadmissions@king.edu](mailto:GPSadmissions@king.edu).

Total number of higher education credit-hours earned to date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

*The application process may also require an interview with the Social Work faculty. You will be notified if an interview is required.*

Each applicant must submit a **300-500 word personal statement essay** responding to each prompt provided below. Please submit the typed responses using a double-spaced format, Times New Roman, 12 point font.

1. Explain why you are interested in majoring in Social Work.
2. Based upon your personal experiences, discuss what you see as your strengths and weaknesses.
3. What experiences have you had which make you feel that you can work effectively with people from diverse populations?

*Disclaimer:*

*Licensure Responsibilities*

*Licensing of social work practitioners is under the authority of a designated office in each individual state.  All 50 states and the District of Columbia requires that social workers sitting for a licensing exam is a graduate of a Council on Social Work Education (CSWE)-accredited program. Because King University’s Social Work program has earned accreditation from the CSWE, students can feel confident that the Social Work program at King University will prepare them for practice in the field of social work. While the CSWE establishes and maintains national standards for all social work programs, each state reserves the right to establish their own standards for licensure to practice within their state’s borders.* ***King University cannot confirm whether the Social Work program meets requirements for professional licensure in the student’s state****.  It is the students’ responsibility to research and understand the proper licensing requirements for their respective states.* [*Click here for a list of social work regulatory boards for each state.*](https://www.datapathdesign.com/ASWB/LR/Prod/cgi-bin/LawBoardWebsiteDSWBDLL.dll/NewLAWBoards)

*Practicum Responsibilities for Online Students*

* *King University operates under* [*NC-SARA guidelines*](https://www.nc-sara.org/files/docs/NC-SARA_Policies_Standards.pdf) *for determining physical presence in regards to Supervised Field Experiences for online students (Section 5.3).*
* *If a student does not intend to sit for the licensing exam they may participate in a practicum in any state or U.S. Territory except CNMI or California.\**
* *If a student intends to sit for the licensing exam and is participating in a practicum as part of the licensing requirements in that state, there may be additional requirements from the agency responsible for licensure. It is the student’s responsibility to research and understand any additional requirements that may be in effect.*

*\*Any student participating in a practicum in the Commonwealth of Northern Mariana Islands (CNMI) or California may need to meet additional requirements set by those regions. It is the student’s responsibility to research and understand any additional requirements that may be in effect.*

**SELF-ASSESSMENT**

In addition to the personal statement essay, please complete the attached self-assessment form. Please be honest - giving yourself a score of 3 or 4 in some areas will not result in a denial; it reveals self-awareness, and will help Social Work faculty to structure teaching to better meet your needs, if you are accepted into the Program.

**For each of the following, please rate yourself honestly using the 5-point Likert Scale below;**

**1-Strongly Agree**

**2-Agree**

**3-Neither Agree nor Disagree**

**4-Disagree**

**5-Strongly Disagree**

\_\_\_\_\_\_\_1. I respect religions, lifestyles, and family structures that are different from my own.

\_\_\_\_\_\_\_2. I am open to learning about and interacting with people from various cultures and ethnicities, with varying values, beliefs, and customs.

\_\_\_\_\_\_\_3. I recognize and appreciate that some of my responsibilities as a professional Social Worker will include timely preparation of quality documentation, critical thinking, competent actions, and the impact such activities will have on others.

\_\_\_\_\_\_\_4. I can acknowledge constructive criticism and apply feedback to improve.

\_\_\_\_\_\_\_5. I believe in empowering people to address their own problems by valuing and making use of each individual’s unique strengths.

\_\_\_\_\_\_\_6. I believe all individuals deserve basic human rights.

\_\_\_\_\_\_\_7. I am willing to address social and economic injustices by speaking out on discriminatory and oppressive conditions and work with others to change and implement policies.

\_\_\_\_\_\_\_8. I am committed to working diligently, seeking continual improvement, and striving to excel, which may entail studying at length, improving professional competence, or conducting research that may improve Social Work practices.

\_\_\_\_\_\_\_9. I am a person of integrity.

\_\_\_\_\_\_\_10. I am flexible with others in finding solutions to problems and believe that teamwork results in the best outcome.

\_\_\_\_\_\_\_11. I am willing to participate in class projects, service-learning engagements, and the required field practicums with populations at risk.

\_\_\_\_\_\_\_12. I maintain healthy relationships and boundaries with family, co-workers, and friends.

\_\_\_\_\_\_\_13. I can express myself verbally in individual and group settings.

\_\_\_\_\_\_\_14. I value confidentiality.