Program Coordinator: M. Dotterweich

The Bachelor of Arts in History at King University requires a variety of courses which provide graduates with a broad knowledge of Western history, non-Western history, and the conventions of historical research and writing. These courses allow students to understand the process of who tells the story of the past, and from what perspective.

Graduates from the History program will be better equipped to be transformers of culture, informed citizens, critical thinkers, and discerning consumers of information. They will also have a framework of the Christian worldview and will explore how this shapes and is shaped by History. Students who graduate with a history degree will be capable of pursuing many different vocations and careers.

The program has been designed to ensure that students are prepared in theory and historiography, as well as in research methodology, and skill development in critical areas.

A History major provides good preparation for careers in education, law, church ministries, government service, various forms of business, journalism, library science, historic preservation, the Foreign Service, archival work, museum curacy, writing Broadway musicals, military service, and graduate work in the humanities and social services. Graduate work in history can lead to a career in higher education.

King’s Department of History and Political Science features strengths in medieval Europe, Scottish history, the Reformation, twentieth-century Europe, sub-Saharan Africa, American History, the Holocaust, the history of ideas, and the history of Christianity. History majors take a broad array of courses, drawing on many of these areas.

All students need to complete a minimum of 28 s.h. at the 3000-level or above. Students majoring in History may not also double major in Political Science and History.

All History majors must take the ACAT exam the semester they graduate as part of the Comprehensive Assessment of the program.

Computer Requirements
Laptop computer with minimum of Microsoft Office 2010 or later, wireless capability, and webcam

Student Learning Outcomes
At the end of the History program, students will be equipped to:
- Demonstrate broad knowledge of Western and non-Western history
- Approach history literature critically, analyzing and synthesizing information to answer or produce arguments and counter-arguments within the field
- Communicate effectively in writing
History Major Requirements
Students will choose either a History Standard Track program or an Integrative History Track program.

History Major Core Requirements
HIST 3000
The Professional Historian: Methods ................................................................. 4 s.h.
HIST 3001
Historiography, Theory, and Christianity:
Approaches to Doing History ............................................................................ 4 s.h.
Choose from the following courses .................................................................... 8 s.h.
HIST 3150
Race and Civil Rights in Modern America (4 s.h.)
HIST 3300
Intellectual and Cultural History of the United States (4 s.h.)
HIST 3730
The Civil War (4 s.h.)
Choose from the following courses .................................................................... 4 s.h.
HIST 3010
Cultures in Contact: The Middle Ages (4 s.h.)
HIST 3110
The Age of Revolutions: Europe 1789-1914 (4 s.h.)
HIST 3120
Europe and the Great Wars in the 20th Century (4 s.h.)
HIST 3440
The European Mind Since the Enlightenment (4 s.h.)
Choose from the following courses .................................................................... 4 s.h.
HIST 3030
Cultures in Contact: The Atlantic World 1440-1888 (4 s.h.)
HIST 3550
War and Peace in the Modern Middle East (4 s.h.)
HIST 3650
Cultures in Contact: Islam, Christianity, and Colonialism in Africa (4 s.h.)
HIST 4001
History Senior Seminar ...................................................................................... 4 s.h.
HIST 4990
Comprehensive Assessment ............................................................................ 0 s.h.

Standard History Track
Standard History Track majors must take at least 4 s.h. from the History of Ideas list; however, if HIST 3300 or HIST 3440 is taken to meet the European or American history requirements, that course will also meet the History of Ideas requirement.

History of Ideas
Choose from the following courses ................................................................. 4 s.h.
HIST 3300
Intellectual and Cultural History of the United States (4 s.h.)
HIST 3440
The European Mind Since the Enlightenment (4 s.h.)

Integrative History Track
Committed to interdisciplinary study, King offers an Integrative Track option for a History major. History students will be able to streamline a double-major, drawing on strength from both fields of study. The second specific program of study (for the double major) will need to be included with the student’s Declaration of Major with the Integrative Track option.

For the Integrative Track, the student may count 16 semester hours of historically-related coursework in another field (see the majors specified above) toward eight hours of the traditional History major. The student must take 32 semester hours of History in addition to the coursework in the related field to graduate with a History major.

Students will complete the History major’s Integrative Track with a minimum of 16 s.h. of History at the 3000-level or above.

Electives from one of the following disciplines.............................. 16 s.h.
- Biblical Studies
- English
- French
- Music
- Spanish
- Theatre
- Philosophy

Summary of Total Credits
Core Curriculum ........................................................................... 42 s.h.
Choose a track .............................................................................. 44 s.h.
Standard Track:
- Major Requirements (24 s.h.)
- Electives in Major (20 s.h.)
Integrative Track:
- Major Requirements (28 s.h.)
- Second Discipline (16 s.h.)
- Electives/Minor/Second Major: ........................................... 38 s.h.
Minimum to Earn Bachelor of Arts ........................................... 124 s.h.

Teacher Education - HISTORY
The B.A. in History with Tennessee teaching licensure (Grades 6-12) is available with modifications to the History track and the King Core, and successful completion of the Secondary Education minor. Additional endorsements in either Government or Geography may be added to the History license. Tennessee requires teachers to be licensed in each social studies subject (history, government, geography, economics). Licensed teachers in secondary education are in great demand in all fifty states, and the areas of science, mathematics, English as a second language, and foreign languages are considered critical need areas in K-12 public education by all states.

Declaration of the minor and early and frequent advisement is essential to timely completion of degree and licensure requirements. Students seeking teacher licensure will be assigned a secondary education advisor in the Department of Teacher Education, in addition to their
major advisor. See the “Admission to the Teacher Education Program” section of this catalog or contact the Certification Advisor in the School of Education for eligibility criteria, admissions procedures, and timelines.

**Core Curriculum Requirements**

History majors seeking teaching licensure should fulfill specified categories of the King Core Curriculum by taking the courses indicated below. See the “The Core Curriculum” section of the catalog for additional details on fulfillment of other categories.

**Literature/History**

- HUMN 2171: The Quest for a Meaningful Life .......................................................... 4 s.h.
- HUMN 2172: The Quest for a Meaningful Life .......................................................... 4 s.h.

**Human Culture**

*If language requirement is not met by proficiency, then a student must choose FREN/SPAN/GREK 2000 to satisfy requirement.*


**U.S. and Global Citizenship**

- PSCI 2010: United States Government ................................................................. 4 s.h.

**BA in History Major Requirements for Teaching Licensure**

- ECON 2200: Economic and Social Systems: Principles of Economics ..................... 4 s.h.
- GEOG 2010: Physical Geography ................................................................................. 3 s.h.
- HIST 2110: Twentieth Century Global History ......................................................... 4 s.h.
- HIST 2161: An American Nation: Beginnings to 1877 ............................................. 4 s.h.
- HIST 2162: An American Nation: 1877 to the Present ............................................. 4 s.h.
- PSCI 2010: United States Government ................................................................. 4 s.h.
- PSCI 2020: World Politics ......................................................................................... 4 s.h.

*Choose from the following courses* ........................................................................ 4 s.h.

- HIST 3300: Intellectual & Cultural History of the United States (4 s.h.)
- HIST 3440: The European Mind Since the Enlightenment (4 s.h.)
- PSCI 3710: Ancient Political Thought (4 s.h.)
- PSCI 3720: Modern Political Thought (4 s.h.)
Choose from the following courses ........................................ 4 s.h.
HIST 3010
Middle Ages (4 s.h.)
HIST 3020
Europe from Renaissance to the Enlightenment (4 s.h.)

Choose from the following courses ........................................ 4 s.h.
HIST 3110
Age of Revolutions: Europe 1789-1914 (4 s.h.)
HIST 3120
Europe and the Great Wars (4 s.h.)
HIST 3440
European Mind Since the Enlightenment (4 s.h.)
HIST 4110
The Holocaust and Genocide in Modern History (4 s.h.)

Choose from the following courses ........................................ 4 s.h.
HIST 3550
War and Peace in the Modern Middle East (4 s.h.)
HIST 3650
Islam, Christianity and Colonialism in Africa (4 s.h.)

Choose from the following courses ........................................ 4 s.h.
HIST 3000
The Professional Historian: Methods and Historiography (4 s.h.)
HIST 4001
History Seminar (4 s.h.)

Secondary Education Minor
EDUC 2030
Introduction to Teaching, Grades K-12 .................................. 2 s.h.
EDUC 2031
Introduction to Teaching Practicum, Grades PreK-12 ............... 1 s.h.
EDUC 2100
Survey of Exceptional Children .......................................... 4 s.h.
EDUC 2370
Reflective Teaching: Planning for Classroom Instruction .......... 3 s.h.
EDUC 2900
Foundations of Education .................................................. 3 s.h.
EDUC 2950
Technology for Teachers .................................................... 2 s.h.
EDUC 3390*
Secondary Curriculum and Methods ..................................... 3 s.h.
EDUC 3590*
Content Area Reading ....................................................... 3 s.h.
EDUC 3600*
Assessment and Evaluation ................................................ 3 s.h.
EDUC 4490*
Student Teaching, Grades 6-10 ........................................... 5 s.h.
EDUC 4500*
Student Teaching, Grades 9-12 ........................................... 5 s.h.
EDUC 4950*
Capstone Seminar, Grades K-12 ......................................... 2 s.h.
PSCI 2120  
Cultural Diversity in America .................................................................4 s.h.
PSYC 3320  
Adolescent Development.................................................................4 s.h.
EDUC 4990*  
Comprehensive Assessment (passing state-required  
Praxis II exams, successful portfolio completion,  
successful portfolio defense) .................................................................0 s.h.

*Requires admittance to the Teacher Education Program

Summary of Total Credits  
Core Curriculum ..................................................................................42 s.h.
Major Requirements .............................................................................47 s.h.
Secondary Education Minor .................................................................44 s.h.
Minimum to Complete Licensure Program ........................................133 s.h.