Program Coordinator: S. McRae

The Bachelor of Science in Healthcare Administration (BSHA) is designed to prepare graduates for leadership roles in the complex, ever-changing healthcare industry. The curriculum is broadly focused and includes coursework in crucial areas including leadership and management, finance and accounting, ethics and law, organizational behavior and policy, application of current research, epidemiology, quality management principles, and communication-skills development. This program should appeal to those already with careers in healthcare related fields, as well as those desiring to join the largest industry in the United States. In addition to being prepared for immediate entry-level leadership positions, graduates of the BSHA program commonly elect to pursue further professional development in graduate school.

The BSHA degree program seeks to fulfill King University’s stated Mission by helping students know what it means to transform the cultures where they live, work, and worship in Christ. Throughout the coursework, emphasis is applied to developing effective written and oral communication skills, theoretical understanding of how populations and cultures effect healthcare behaviors for both individuals and organizations, fostering a framework for ethical decision making, and improving analytical and critical thinking skills. Graduates of the program will use evidenced-based principles to help improve the quality and efficiency of their organizations.

All candidates for a degree from King University are required to demonstrate competency in their major field. Students with more than one major must demonstrate competency in each of their major fields. In their last semester of major courses, all BSHA students will create a portfolio of their work as the comprehensive assessment for the program. Students will compile a collection of 5-7 items which reflect competency of program objectives, as well as a cultural transformation essay, current resume, and generic cover letter. Suggested and required inclusion items will be provided. This course is graded pass/fail, and all students must receive a passing grade to graduate. The portfolio serves not only as a final assessment for the program; it also helps graduates capitalize on workplace advancement opportunities.

Student Learning Outcomes

1. Students will demonstrate their ability to analyze and implement industry standards for quality management and improvement.
2. Students will demonstrate effective communication with all stakeholders in academic, clinical, and practice settings.
3. Students will be able to analyze relevant data in order to prioritize goals that will facilitate desired outcomes.
4. Students will be able to demonstrate their knowledge of ethical decision making in order to exhibit empathy and facilitate alternatives for both patient care and effective management.
5. Students will demonstrate mastery of program content by their abilities to plan for effective leadership in their specialties and also to provide timely, efficient, safe, and cost-effective patient-centered care.

Computer and Software Requirements
Students are required to have a computer with Microsoft Office 2010 or later, wireless capability, and a webcam. (Face-to-face students should bring a laptop to each class. Online students may use a laptop or desktop.)

Healthcare Administration Major Requirements
HCAD 3110
   Epidemiology and Biostatistics ........................................... 4 s.h.
HCAD 3120
   Introduction to Healthcare Organization and Policy .................. 4 s.h.
HCAD 3130
   Population-Based Health ................................................ 4 s.h.
HCAD 3210
   Informatics for Healthcare Leaders and Decision Makers .......... 4 s.h.
HCAD 3220
   Research and Evidence-Based Practice ............................. 4 s.h.
HCAD 3230
   Management of Quality Improvement and Outcomes ............ 4 s.h.
HCAD 3310
   Applied Communication for Leadership .............................. 4 s.h.
HCAD 3320
   Management and Leadership ............................................. 4 s.h.
HCAD 4420
   Ethics and Legal Issues ............................................... 4 s.h.
HCAD 4430
   Understanding Sustainability in Healthcare ...................... 4 s.h.
BUSA 3020
   Accounting and Finance for Healthcare Leaders ................. 4 s.h.
BUSA 3621
   Human Resource Management ....................................... 4 s.h.
HCAD 3310
   Applied Communication for Leadership .............................. 4 s.h.
HCAD 4990
   Comprehensive Assessment .......................................... 0 s.h.

Total ........................................................................ 48 s.h.

Summary of Total Credits
General Education Minimum Requirements .......................... 30 s.h.
Major Requirements ....................................................... 48 s.h.
Electives/Minor/2nd Major ............................................. 46 s.h.
Minimum to Earn Bachelor of Science ............................ 124 s.h.