The B.A. in English (Grades 6-12) is available with modifications to the English track and the King Core and successful completion of the Secondary Education minor. Licensed teachers in secondary education are in great demand in all fifty states, and the areas of science, mathematics, English as a second language, and foreign languages are considered critical need areas in K-12 public education by all states.

Declaration of the minor and early and frequent advisement is essential to timely completion of degree and licensure requirements. Students seeking teacher licensure will be assigned a secondary education advisor in the Department of Teacher Education, in addition to their major advisor. See the “Admission to the Teacher Education Program” section of this catalogue or contact the Certification Advisor in the School of Education for eligibility criteria, admissions procedures, and timelines.

The Department of English foregrounds communication and writing skills within the context of literary study and creative writing courses. Each of our course delves into areas related to faith and cultural matters. Students are encouraged toward scholarly work and character development as a result of their encounters with language and literature in the Department of English.

We take seriously the mission of cultural transformation in Christ and demonstrate in the following ways:

- by integrating faith and culture in courses, with essays and discussions through essays that intentionally give students the opportunity to explore matters of faith (these are reported as part of assessment);
- by introducing students to cultural events in and outside the classroom through trips to places of literary and historical interest;
- by creating a hospitable environment, hosting social events.

Program Outcomes

1. Graduates will demonstrate a sound understanding of English grammar and a broad knowledge of literature written in English.
2. Graduates will conduct and correctly document careful literary analysis and research using MLA format
3. Graduates will produce effective written communication as applied to questions of genre, literary movements and thematics, and reflective of critical thinking.

Computer Requirements: Laptop computer, with minimum of Microsoft Office 2010 or later, wireless capability, and webcam
Core Curriculum Requirements
English majors seeking teaching licensure should fulfill specified categories of the King Core Curriculum by taking the courses indicated below. See the “The Core Curriculum” section of the catalogue for additional details.

Science
Choose from Core Curriculum offerings ................................................. 4 s.h.

Quantitative Literacy
Choose from Core Curriculum offerings ................................................. 4 s.h.

Human Creative Products
Choose from Core Curriculum offerings ................................................. 4 s.h.

Literature/History
HUMN 2171
The Quest for a Meaningful Life I ....................................................... 4 s.h.
HUMN 2172
The Quest for a Meaningful Life II ..................................................... 4 s.h.

Human Culture
If language requirement is not met by proficiency, then a student must choose FREN/SPAN/GREK 2000 to satisfy requirement.
FREN 2000, SPAN 2000, GREK 2000
Intermediate Foreign Language .......................................................... 4 s.h.

U.S. and Global Citizenship
Choose from Core Curriculum offerings ................................................. 4 s.h.

English Track Core
ENGL 3340
English Grammar ............................................................................... 4 s.h.
Any ENGL 3400-level course
British Literature before 1800 .......................................................... 4 s.h.
Any ENGL 3500-level course
British Literature after 1800 ............................................................ 4 s.h.
Any ENGL 3600-level course
American Literature ......................................................................... 4 s.h.

BA in English Track Requirements for Teaching Licensure
ENGC 2920
Rhetorical and Narrative Patterns ...................................................... 4 s.h.
ENGL 3150
Adolescent Literature ...................................................................... 4 s.h.
ENGL 3180
Adaptive Processes in Reading Instruction ...................................... 2 s.h.
EDUC 3360
Introduction to Linguistics ............................................................... 2 s.h.
ENGL 3461 or ENGL 3462
Shakespeare I or Shakespeare II ....................................................... 4 s.h.
ENGL 4910
English Capstone Seminar ............................................................... 2 s.h.
English electives beyond the core, 3000-4000 level .......................... 8 s.h.
### Secondary Education Minor

**EDUC 2030**  
Introduction to Teaching, K-Grade 12 ........................................ 2 s.h.

**EDUC 2031**  
Introduction to Teaching Practicum Grades PreK-12  ...................... 1 s.h.

**EDUC 2100**  
Survey of Exceptional Children .................................................. 4 s.h.

**EDUC 2370**  
Reflective Teaching: Planning for Classroom Instruction .................. 3 s.h.

**EDUC 2900**  
Foundations of Education .......................................................... 3 s.h.

**EDUC 2950**  
Technology for Teachers ............................................................. 2 s.h.

**EDUC 3390***  
Secondary Curriculum/Methods .................................................. 3 s.h.

**EDUC 3590***  
Content Area Reading ............................................................... 3 s.h.

**EDUC 3600***  
Assessment and Evaluation ........................................................ 3 s.h.

**PSCI 2120**  
Cultural Diversity in America .................................................... 4 s.h.

**PSYC 3320**  
Adolescent Development ............................................................. 4 s.h.

**EDUC 4490***  
Student Teaching, Grades 6-10 ................................................. 5 s.h.

**EDUC 4500***  
Student Teaching, Grades 9-12 ................................................. 5 s.h.

**EDUC 4950***  
Capstone Seminar, Grades K-12 ................................................ 2 s.h.

**EDUC 4990***  
Comprehensive Assessment (passing state-required  
Praxis II exams, successful portfolio completion,  
successful portfolio defense) ..................................................... 0 s.h.

* Requires admittance to the Teacher Education Program

### Summary of Total Credits

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