Program Coordinator: G. Johnson
This program is designed for students who have completed an Associate of Science in Teaching (AST) degree and wish to enroll in a two-year program leading to the Bachelor of Arts degree with elementary (K-5) licensure in Tennessee. Because AST programs differ in scope and choices, even within the state, all AST students will be advised prior to admission to King University and provided with a transcript audit. Students are encouraged to meet with King University faculty to discuss these audits and develop degree completion plans. Degree completion plans will take into account any prior coursework that may substitute for courses that appear here and will identify additional courses required for licensure in Tennessee that were not included in a student’s AST.

First Aid and CPR Certification
Written proof of current First Aid and CPR certification is required for approval for professional clinical experience (student teaching/internship). Certification can be attained via PHED 1620: CPR and PHED 1630: First Aid or through outside training from the American Red Cross or other licensed providers.

Pre-professional and Professional Education Requirements
(Elementary Grades Education Minor)

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-Calculus</td>
<td>4 s.h.</td>
</tr>
<tr>
<td>Physical Science</td>
<td>4 s.h.</td>
</tr>
<tr>
<td>Introduction to Teaching: K-Grade 12</td>
<td>2 s.h.</td>
</tr>
<tr>
<td>Introduction to Teaching Practicum</td>
<td>1 s.h.</td>
</tr>
<tr>
<td>Survey of Exceptional Children</td>
<td>4 s.h.</td>
</tr>
<tr>
<td>Cultural Diversity in America</td>
<td>4 s.h.</td>
</tr>
<tr>
<td>Mathematics for Elementary Teachers</td>
<td>4 s.h.</td>
</tr>
<tr>
<td>Reflective Teaching: Planning for Classroom Instruction</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>Foundations of Education</td>
<td>3 s.h.</td>
</tr>
<tr>
<td>Grammar and Writing</td>
<td>2 s.h.</td>
</tr>
<tr>
<td>Children’s Literature</td>
<td>3 s.h.</td>
</tr>
</tbody>
</table>
ENGL 3170*
Literacy Development and Reading Instruction in the Elementary and Middle Grades ................................................. 4 s.h.
ENGL 3180*
Adaptive Process in Reading Instruction ................................................. 2 s.h.
PSYC 3310
Child Development ................................................................................. 4 s.h.
EDUC 3530*
Language Arts & Social Studies Methods ............................................. 3 s.h.
EDUC 3540*
Math and Science Methods ..................................................................... 3 s.h.
EDUC 3550*
Related Arts Curriculum: PreK-8 ......................................................... 3 s.h.
EDUC 3600*
Assessment and Evaluation ...................................................................... 3 s.h.
EDUC 4360
ESL Methods and Materials .................................................................. 2 s.h.
EDUC 4470*
Student Teaching: K-Grade 2 ................................................................. 5 s.h.
EDUC 4480*
Student Teaching: Grades 3-5 ................................................................. 5 s.h.
EDUC 4950*
Capstone Seminar: Grades K-5 ............................................................... 2 s.h.
EDUC 4990*
Comprehensive Assessment (passing state-required Praxis II exams, successful portfolio completion, successful portfolio defense) ................................................................. 0 s.h.

Total .................................................................................................... 70 s.h.

* Requires admittance to the Teacher Education Program. See 3.10.040 for complete information.