Program Coordinator: J. Mongold

The B.S. in Criminal Justice is the study of the components of the criminal justice system and how they operate together. A Criminal Justice degree at King provides insight into the many ways the system creates policy and change, including current research, experience, public opinion, and current events. This program provides a full survey of courses designed to learn about each aspect of our justice system and the theories and research behind it. It provides a mix of courses that will be beneficial to those entering the field upon graduation or those beginning graduate or law school.

Our programs prepare students to:
- Make the connection between theory, research, and policy
- Understand and use restorative and other nontraditional practices in personal and work situations
- Focus on change and growth within our current justice system
- Fulfill the mission of King University by building meaningful lives of achievement and cultural transformation in Christ by recognizing and implementing the many avenues of justice

Emphasis on Alternatives to Current Justice Practices
The criminal justice program places an emphasis on understanding many different forms of justice. There are alternatives to our primarily punitive current justice practices, such as restorative justice, that combine the elements of social control with the principles of Christianity and forgiveness. Instead of focusing on punishment only, restorative justice seeks to repair the harm that was done and restore the relationships of those involved. The idea of restorative justice comes from many ancient philosophies and teachings, one being Christianity. Micah 6:8, for example, tells us that the Lord requires us to act justly, love mercy, and walk humbly with God.

Those who fully understand the use of restorative justice practices have a better grasp of relationships and how to interact with people in a respectful and restorative way. Each criminal justice practitioner has the unique ability to affect each person he/she interacts with. She/he has the opportunity to be an agent of cultural transformation in Christ during each interaction. This program seeks to emphasize these opportunities and provide examples of ways that students can apply these principles to their work settings. Through this restorative justice component, the criminal justice program actively seeks to live out King’s mission to build meaningful lives of achievement and cultural transformation in Christ.

Student Learning Outcomes
Graduates will:
1. Demonstrate an understanding of the difference between the three components of the criminal justice system: law enforcement, court system, and correctional system.
2. Articulate the theoretical constructs of crime and victimization.
3. Develop effective communication skills.
4. Use ethical guidelines in professional decision-making.
5. Show competency in applying research methods in criminal justice research.

Comprehensive Assessment
Upon completion of all criminal justice coursework, students will take a comprehensive examination to demonstrate competency in the field. The exam will be taken at the student’s assigned campus, online, or at an ETS testing center. Students must make a passing grade to meet this requirement. The passing grade is based on nationally-normed data and must be higher than two standard deviations below the mean for that academic year. If students do not receive a passing score, they have the opportunity to complete and pass either a program portfolio demonstrating their coursework during the program or to complete a departmental exam.

Computer Requirements
Students must have access to a computer, with minimum of Microsoft Office 2010 or later, wireless capability, and webcam required

Criminal Justice Major Requirements
CRJU 1500  
Introduction to Criminal Justice ................................................................. 4 s.h.
CRJU 2620  
Criminal Law ......................................................................................... 4 s.h.
CRJU 3330  
Research Methods in Criminal Justice ............................................ 4 s.h.
CRJU 3600  
Theories of Criminology ........................................................................ 4 s.h.
CRJU 4200  
Ethics and Justice .................................................................................. 4 s.h.
CRJU 4550  
Criminal Justice Policy ........................................................................ 4 s.h.
CRJU 4600  
Alternatives to Justice .......................................................................... 4 s.h.
PSYC 4600  
Statistics for Social Sciences ................................................................ 4 s.h.
CRJU Electives .......................................................................................... 12 s.h.
CRJU 4990  
Comprehensive Assessment .................................................................. 0 s.h.
Total ........................................................................................................... 48 s.h.

Summary of Total Credits
Core Curriculum ....................................................................................... 42 s.h.
Major Requirements ............................................................................... 44 s.h.
Electives/Minor/2nd Major ..................................................................... 38 s.h.
Minimum to Earn Bachelor of Science ............................................... 124 s.h.