

Academic Programs—Graduate

MASTER OF BUSINESS ADMINISTRATION FOR PROFESSIONALS, PMBA

GPS

PROGRAM COORDINATOR: M. CONNOR

The primary goal of the Master of Business Administration for Professionals program at King is to prepare students to be effective strategic leaders and managers. The goal is to assist students to directly integrate management research, theoretical constructs, skills, abilities, and ethical practices within their own contemporary professional situations. The primary emphasis of the PMBA program at King is directed towards *managing for quality results*. The PMBA curriculum adopts and implements three creative components: a team-based learning model, a fully integrated curriculum, and a transformational learning experience for personal and professional skill development.

The MBA for Professionals program at King serves adults who have completed their Bachelor's degree and who normally possess at least two full years of significant work experience. This enables the student to bring real world examples to the classroom and learn from other working professionals as well.

The PMBA program furthers the mission of King University to prepare students in our Christian academic community to excel as thoughtful, resourceful, and responsible citizens with a passion for serving God, the Church, and the world. We prepare our students to excel in business in a principled manner while recognizing personal and professional responsibilities.

Required Hours

The PMBA program is a 36-hour program. Students take one course at a time for five weeks and meet one night per week for a four-hour session. The program is approximately 16 months in duration.

Graduate Management Admission Test (GMAT)

The PMBA Program at King does not require the GMAT.

PMBA Application Packet Requirements

For specific graduate program application packet requirements, please visit *Acceptance Criteria for*

Graduate Programs located within the *Admissions Policies* section of the catalog.

Transfer Credit

Up to six graduate credits with a grade of B or higher from regionally accredited colleges or universities may be accepted in transfer toward meeting the requirements of the program.

Graduate Student Academic Load

The MBA for Professionals Program is four 15-week semesters. Students will be enrolled in at least nine semester hours of courses each semester. The first semester will start one (1) of three (3) times per year—January, May and August. The other semesters will follow immediately; there is no summer vacation. However, there are short breaks for major holidays. Graduate students need to openly discuss this program and its demands with both their families and their employers. This is an intensive 16-month program with many demands and requirements. Periodic breaks are purposely built in to allow time for reflection and rejuvenation; however, graduate students will need the support and encouragement of family and employers.

Academic Policies

All graduate students are subject to the Academic Policies of King University.

Repeat Coursework

Students pursuing the Professional MBA program are restricted to receiving no more than two Cs. Any course in which a grade below C is earned must be retaken. Students are permitted to repeat a course twice (for a total of three attempts). Students will be dismissed from the program after three failed attempts to earn a grade C or above.

Technology Requirements

Students in the PMBA program are required to supply their own laptop computer with wireless capability and webcam with a minimum of Microsoft Office 2010 or later.

PMBA for Professionals Program Requirements

To earn a Master of Business Administration (MBA) degree, each graduate student must:

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1. Satisfy all prerequisites.
 - a. All PMBA students must complete approved undergraduate courses in the following areas:
 - i. Financial Accounting
 - ii. Statistics
 - iii. Economics
 - iv. Marketing
 - v. Finance
 - b. Typically, students with an undergraduate degree from an accredited institution with a degree in Business Administration and Economics will meet these requirements.
 - c. Students who do not meet the above course requirements will be enrolled in Business Principles seminars as a necessary part of the PMBA curriculum that must be completed prior to the start of the corresponding course in the PMBA program.
2. Complete 36 semester hours of graduate-level coursework. PMBA students may transfer up to 6 s.h. with King approval.
3. Pass the Peregrine Comprehensive Examination (BUSA 5990, 0 s.h.) during the last semester of coursework.
4. Have a cumulative grade point average of 3.0 (4.0 scale) or above and receive no more than two Cs. Any course in which a grade below C is earned must be retaken.
5. Pay all fees and tuition charges.

Concentrations

Students will choose one (1) of six (6) concentrations: Healthcare Management, Human Resource Management, Management, Management Information Systems, Marketing, or Project Management. The University reserves the right to cancel or discontinue any concentration because of low enrollment or for other reasons deemed necessary.

Major Requirements

- BUSA 5010
Leadership..... 3 s.h.
- BUSA 5030
Quantitative and Research Methods..... 3 s.h.

BUSA 5040	Economics of Organizational Architecture and Strategy.....	3 s.h.
BUSA 5050	Strategic Marketing Management.....	3 s.h.
BUSA 5061	Accounting for Managerial Decision-Making.....	3 s.h.
BUSA 5062	Strategic Financial Management.....	3 s.h.
BUSA 5069	Business Law.....	3 s.h.
BUSA 5085	International Business.....	3 s.h.
BUSA 5090	Strategic Management.....	3 s.h.
BUSA 5990	Comprehensive Assessment.....	0 s.h.
	Concentration.....	<u>9</u> s.h.
	Total.....	36 s.h.

Healthcare Management Concentration

BUSA 5410	Health Care Systems	3 s.h.
BUSA 5420	Legal and Ethical Issues in Health Care....	3 s.h.
BUSA 5430	Managed Health Care	<u>3</u> s.h.
	Total.....	9 s.h.

Human Resources Management Concentration

BUSA 5200	Building Competitive Advantage- Human Resource Development.....	3 s.h.
BUSA 5202	Managing Risk in Human Resources	3 s.h.
BUSA 5203	Training and Development of Human Resources	<u>3</u> s.h.
	Total.....	9 s.h.

Management Concentration

BUSA 5020	Managing for Organizational Effectiveness.....	3 s.h.
BUSA 5200	Building Competitive Advantage - Human Resource Development.....	3 s.h.

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BUSA 5201	
Operations Management.....	3 s.h.
Total.....	9 s.h.

Management Information Systems

Concentration

BUSA 5610	
Systems Analysis.....	3 s.h.
BUSA 5620	
Information Security and Risk Management	3 s.h.
BUSA 5630	
Strategic Management of Information Systems	3 s.h.
Total.....	9 s.h.

Marketing Concentration

BUSA 5051	
Promotions and Advertising Strategy.....	3 s.h.
BUSA 5052	
Consumer Behavior.....	3 s.h.
BUSA 5300	
New Venture Creation	3 s.h.
Total.....	9 s.h.

Project Management Concentration

BUSA 5550	
Project Management Essentials	3 s.h.
BUSA 5560	
Project Management Body of Knowledge.....	3 s.h.
BUSA 5570	
Process Project Architecture.....	3 s.h.
Total.....	9 s.h.

Summary of Total Credits

Major Requirements	27 s.h.
Concentration Requirements.....	9 s.h.
Minimum to Earn PMBA.....	36 s.h.

MASTER OF BUSINESS ADMINISTRATION FOR PROFESSIONALS, TMBA TRADITIONAL PROGRAM COORDINATOR: M. CONNOR

The primary goal of the traditional MBA program is to prepare students to be effective strategic leaders

and managers. The program provides a solid foundation in core business areas such as accounting, finance, economics, statistics, marketing, strategy, and international business. To develop further knowledge, students also select a three-course concentration in a chosen field that is fulfilled through online learning. Students may also participate in a variety of experiential opportunities. Finally, the program is supported by King University's Career Service to assist with internship placement, networking, and the full-time job search.

The TMBA program furthers the mission of King University to prepare students in our Christian academic community to excel as thoughtful, resourceful, and responsible citizens with a passion for serving God, the Church, and the world. We prepare our students to excel in business in a principled manner while recognizing personal and professional responsibilities.

Required Hours

The traditional MBA program at King is a 38-hour, full-time, 12-month program that includes 36 semester hours of graduate-level coursework and a two-hour internship.

The traditional MBA program requires a student's full-time commitment to academics and teamwork. Students are admitted only in the Fall of each year.

Graduate Management Admission Test (GMAT)

The MBA Program at King does not require GMAT scores.

TMBA Application Packet Requirements

For specific graduate program application packet requirements, please visit *Acceptance Criteria for Graduate Programs* located within the *Admissions Policies* section of the catalog.

Transfer Credit

Up to six graduate credits with a grade of B or higher from regionally accredited colleges or universities may be accepted in transfer toward meeting the elective requirements of the program.

Graduate Student Academic Load

Classes meet on Tuesday and Thursday during the Fall and Spring semester. Wednesday morning is

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dedicated to mandatory events such as community service, team building activities, special projects, career workshops, guest speakers, and corporate visits. Otherwise Wednesday morning is used for team meetings. Students will take 12 semester credit hours during the Fall, Spring, and Summer semesters. Two semester hours of internship may be completed in the Fall or Spring semester.

Academic Policies

All graduate students are subject to the Academic Policies of King University.

Repeat Coursework

Students pursuing the Traditional MBA program are restricted to receiving no more than two Cs. Any course in which a grade below C is earned must be retaken. Students are permitted to repeat a course twice (for a total of three attempts). Students will be dismissed from the program after three failed attempts to earn a grade C or above.

Technology Requirements

Students in the TMBA program are required to supply their own laptop computer with wireless capability and webcam, with a minimum of Microsoft Office 2010 or later.

Traditional MBA Program Requirements

To earn a traditional Master of Business Administration (MBA) degree, each graduate student must:

1. Complete 38 semester hours of graduate-level coursework including a two-hour internship.
2. Pass the Peregrine Comprehensive Examination (BUSA 5990, 0 s.h.).
3. Have a cumulative grade point average of 3.0 (4.0 scale) or above and receive no more than two Cs. Any course in which a grade below C is earned must be retaken.
4. Attend scheduled classes, individual corporate practicum, business development and experience events and trips, and team-building activities.
7. Pay all fees and tuition charges.

Concentrations

Students will choose one (1) of six (6) concentrations: Healthcare Management, Human Resource

Management, Management, Management Information Systems, Marketing, or Project Management. Concentrations require three (3) classes to complete and are taken during the Summer term in addition to the face-to-face courses. Concentration courses are provided online and are delivered in a five-week format. The Marketing Concentration will also be available in the face-to-face format during the Summer term. This concentration is ideal for international students. The University reserves the right to cancel or discontinue any concentration because of low enrollment or for other reasons deemed necessary.

Business Internship

Students are required to complete a two-hour internship during the Fall and/or Spring semester. Monday, Wednesday, and Friday afternoons are available for students to complete this business internship experience. King University Career Services works closely with businesses in the area to provide unique internship opportunities to interested students. Internship requirements to be fulfilled by graduate assistantships must be approved in advance by the TMBA program coordinator.

Business Development and Networking Experience

Required business trips are organized during the school year so that students may participate in networking events, Chamber of Commerce Breakfast meetings, conferences and corporate visits. Tuition will cover transportation, lodging, and a limited number of meals for business trips outside of the local region.

Graduation

Students who have fulfilled all of the Traditional MBA Program requirements listed below will graduate in August.

Major Requirements

BUSA 5010	
Leadership.....	3 s.h.
BUSA 5030	
Quantitative and Research Methods	3 s.h.
BUSA 5040	
Economics of Organizational	
Architecture and Strategy.....	3 s.h.
BUSA 5050	
Strategic Marketing Management.....	3 s.h.

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BUSA 5061	
Accounting for Managerial	
Decision-Making	3 s.h.
BUSA 5062	
Strategic Financial Management	3 s.h.
BUSA 5069	
Business Law	3 s.h.
BUSA 5085	
International Business	3 s.h.
BUSA 5090	
Strategic Management	3 s.h.
BUSA 5600	
Business Development and	
Networking Experience I	0 s.h.
BUSA 5601	
Business Development and	
Networking Experience II	0 s.h.
BUSA 5800	
Internship	2 s.h.
BUSA 5990	
Comprehensive Assessment	0 s.h.
Concentration	<u>9</u> s.h.
Total.....	38 s.h.

Healthcare Management Concentration

BUSA 5410	
Health Care Systems.....	3 s.h.
BUSA 5420	
Legal and Ethical Issues in Health Care	3 s.h.
BUSA 5430	
Managed Health Care.....	<u>3</u> s.h.
Total.....	9 s.h.

Human Resource Management Concentration

BUSA 5200	
Building Competitive Advantage:	
Human Resource Development.....	3 s.h.
BUSA 5202	
Managing Risk in Human Resources.....	3 s.h.
BUSA 5203	
Training and Development of	
Human Resources.....	<u>3</u> s.h.
Total.....	9 s.h.

Management Concentration

BUSA 5020	
Managing for Organizational	
Effectiveness.....	3 s.h.
BUSA 5200	
Building Competitive Advantage:	
Human Resource Development.....	3 s.h.
BUSA 5201	
Operations Management.....	<u>3</u> s.h.
Total.....	9 s.h.

Management Information Systems Concentration

BUSA 5610	
Systems Analysis	3 s.h.
BUSA 5620	
Information Security and Risk	
Management	3 s.h.
BUSA 5630	
Strategic Management of Information	
Systems.....	<u>3</u> s.h.
Total.....	9 s.h.

Marketing Concentration

BUSA 5051	
Promotions and Advertising Strategy	3 s.h.
BUSA 5052	
Consumer Behavior	3 s.h.
BUSA 5300	
New Venture Creation.....	<u>3</u> s.h.
Total.....	9 s.h.

Project Management Concentration

BUSA 5550	
Project Management Essentials.....	3 s.h.
BUSA 5560	
Project Management Body of	
Knowledge	3 s.h.
BUSA 5570	
Process Project Architecture.....	<u>3</u> s.h.
Total.....	9 s.h.

Summary of Total Credits

Major Requirements	29 s.h.
Concentration Requirements.....	<u>9</u> s.h.
Minimum to Earn TMBA.....	38 s.h.

Academic Programs—Graduate

MASTER OF EDUCATION, M.ED. CURRICULUM AND INSTRUCTION GPS

PROGRAM COORDINATOR: S. SANDERS

King University offers a master's-level program in education for students seeking initial licensure. The Master of Education (M.Ed.) in Curriculum and Instruction is offered on both the Bristol and Hardin Valley King University campuses. Students seeking initial licensure may apply online for the M.Ed. in Curriculum and Instruction.

The Master of Education in Curriculum and Instruction assists students in developing specialized knowledge, skills, and dispositions which characterize excellent teachers.

The program is designed for students seeking initial licensure in Elementary Education (K-5) and in Secondary Education (6-12), Music K-12 (Vocal and Instrumental), as well as Physical Education K-12. All M.Ed. applicants must meet with the Program Coordinator of the M.Ed. to discuss licensure options and areas of teaching interest. At this meeting, the applicant and the Program Coordinator will discuss all prior undergraduate and graduate course work to determine if additional content course work beyond the M.Ed. program is required.

Students complete 37 semester hours of course work over 16 months; a full semester of student teaching follows. To progress in the program, students must maintain a minimum cumulative GPA of 3.0. A grade of C or higher is required of all M.Ed. courses and courses taken in the content licensure area. However, only two Cs may be earned in M.Ed. courses throughout the program. M.Ed. courses in which Cs are earned may be retaken. The final semester of coursework includes an Action Research project.

Students seeking teacher licensure complete a full semester of student teaching after all the M.Ed. coursework, all content coursework, and all Tennessee mandated Praxis II exams are taken and passed. Liability insurance is required for all school-based observations and clinical experience. Applications to student teach are completed in the

semester prior to student teaching. The M.Ed. degree will be conferred following successful completion of the professional clinical experience and program completion requirements.

M.Ed. Application Packet Requirements

For specific graduate program application packet requirements, please visit *Acceptance Criteria for Graduate Programs* located within the *Admissions Policies* section of the catalog.

Incompletes

Students in the M.Ed. program may request no more than one incomplete grade in graduate course work. Incomplete grade forms are available in the Office of the Registrar. Incomplete forms must be submitted for approval to the professor of the course no later than one week before the final class meeting.

Background Check

A one-time fee of \$65.00 is charged to each student enrolled in the M.Ed. to complete a required fingerprinting and background check.

Technology Requirements

Laptop computer, with minimum of Microsoft Office 2010 or later, wireless capability, and webcam required

M.Ed. in Curriculum and Instruction Requirements

EDUC 5000	
Designing Instruction for Exceptional Learners	3 s.h.
EDUC 5010	
Research Methods in Education.....	3 s.h.
EDUC 5015	
Instructional Planning	3 s.h.
EDUC 5020	
Instructional Design.....	3 s.h.
EDUC 5030	
Human Relations in the Classroom	3 s.h.
EDUC 5040	
Advanced Assessment and Evaluation	3 s.h.
EDUC 5060	
Social Foundations of American Education	3 s.h.
EDUC 5070	
Advanced Educational Psychology	3 s.h.

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Choose from the following two courses 3 s.h.

EDUC 5080

Elementary Methods and Materials (3 s.h.)

EDUC 5085

Secondary Methods and Materials (3 s.h.)

EDUC 5090

Theory and Practice in Literacy and

Reading Instruction..... 3 s.h.

EDUC 5100

Action Research Project 4 s.h.

EDUC 5110

Research Seminar 2 s.h.

EDUC 5990

Comprehensive Assessment..... 0 s.h.

EDUC XXXX

Student Teaching..... 10 s.h.

EDUC 4940

Introduction to edTPA..... 1 s.h.

EDUC 4950

Capstone Seminar: Grades K-12 2 s.h.

Summary of Total Credits

Major Requirements 49 s.h.

Minimum to Earn M.Ed. 49 s.h.

MASTER OF EDUCATION, M.ED.

INSTRUCTIONAL LEADERSHIP

GPS

PROGRAM COORDINATOR: S. SANDERS

The M.Ed. in Instructional Leadership is designed for licensed teachers who desire to serve their schools in formal administrative capacities (e.g. as assistants, vice-principals or principals). The M.Ed. in Instructional Leadership is based largely on the *Tennessee Instructional Leadership Standards (TILS)*, a set of standards that seeks to “reinvent the principal preparation process” in the State of Tennessee by cultivating effective leaders who are prepared to implement research-based changes in curriculum and instruction for the benefit of all groups of students. This program is designed to prepare candidates for the *Instructional Leadership License–Beginning (ILL-B)*, which is an administrator license valid for five (5) years that is issued to applicants who hold a bachelor’s degree, have completed an instructional leadership preparation program approved by the State Board of Education, and have submitted passing scores on the required content assessment.

M.Ed. Application Packet Requirements

For specific graduate program application packet requirements, please visit *Acceptance Criteria for Graduate Programs* located within the *Admissions Policies* section of the catalog.

M.Ed. in Instructional Leadership Requirements

A grade of C or higher is required in all M.Ed. courses. Students shall complete all coursework with an overall GPA of 3.00. Graduation requirements include the presentation and defense of an action research project. Graduation requirements also include qualifying scores on the required instructional leader assessment: Praxis II School Leadership Licensure Assessment, Test 6011.

EDUC 5010

Research Methods in Education..... 3 s.h.

EDUC 5045

Critical Conversations: Communication in a Global Learning Environment 3 s.h.

EDUC 5100

Action Research Project..... 4 s.h.

EDUC 5110

Action Research Seminar..... 2 s.h.

EDUC 5210

Trends and Issues in Educational Technology 3 s.h.

EDUC 5220

Creating a Culture for Teaching and Learning..... 3 s.h.

EDUC 5225

Instructional Leadership for Continuous Improvement 3 s.h.

EDUC 5240

Legal and Ethical Dimensions in Education..... 3 s.h.

EDUC 5255

Assessments and Data for School Improvement 3 s.h.

EDUC 5265

Resource Management..... 3 s.h.

EDUC 5270

Contemporary Issues in Education 3 s.h.

EDUC 5280

Strategic Planning..... 3 s.h.

Summary of Total Credits

Major Requirements 36 s.h.

Minimum to Earn M.Ed. 36 s.h.

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Program Schedule

Students are enrolled in three courses or 9 s.h. each semester. Students may choose between a totally online format or a hybrid format where two courses each semester (or 6 s.h.) are conducted face-to-face. Both the online program and the hybrid program begin each fall term.

MASTER OF SCIENCE IN NURSING, MSN PROGRAM COORDINATOR: R. MORGAN

The Master of Science in Nursing degree (MSN) at King is designed to prepare professional nurses for specialty roles in advanced professional nursing.

Specialty concentrations currently available at King are: Master of Science in Nursing Administration, Family Nurse Practitioner (FNP), Pediatric Nurse Practitioner (PNP), and Nurse Educator (NE).

The graduate nursing curriculum consists of courses in three areas of study:

1. The advanced practice nursing core (required of all students)
2. The advanced practice direct patient care core
3. The advanced practice functional area content: clinical and didactic experiences.

Although there are 15 semester hours (s.h.) of *core* courses required of all MSN students, each MSN specialty concentration has different course requirements, clinical/practicum requirements, and curricular variations. To meet the requirements for a desired concentration, students and their advisors will formulate a concentration-specific plan of study. All clinical hours require direct supervision by a clinical preceptor with faculty oversight, approved by the course instructor.

The Master of Science in Nursing curriculum in all concentrations is inclusive of theoretical concepts from sciences and humanities, organizational and leadership theories, quality improvement frameworks, informatics, and advanced-level nursing skills development.

The mission of King University, to prepare students in our Christian academic community to excel as thoughtful, resourceful, and responsible citizens with

a passion for serving God, the Church, and the world, is upheld in the Master of Science in Nursing Program. The program is designed to advance nursing practice in a Christian environment with academic rigor, while preparing professionals who are resourceful, accountable, and with a passion for serving God, community and society.

MSN Application Packet Criteria

For specific graduate program application packet requirements, please visit *Acceptance Criteria for Graduate Programs* located within the *Admissions Policies* section of the catalog.

Mandatory Fees

Health Assessment Course Materials Fee

A course materials fee of \$300 is charged to Family Nurse Practitioner students for the NURS 5004 Advanced Health Assessment course. The Nurse Educator and Pediatric Nurse Practitioner students are charged an equipment fee of \$200 for the NURS 5004 Advanced Health Assessment course.

MASTER OF SCIENCE IN NURSING, MSN ADMINISTRATION CONCENTRATION ONLINE PROGRAM COORDINATOR: R. MORGAN

This concentration focuses on the application of specialized knowledge and skills in nursing administration, to prepare the graduate to be successful in mid-level and upper-level management positions. It is offered in a part-time format over five semesters, with courses offered in an online format.

Concepts and theories related to financial and economic aspects of health care, health care policy, nursing delivery systems, human and resource management, program evaluation, and organizational leadership are applied, with an emphasis on the interpersonal and visionary attributes of the nurse leader. Selected clinical, administrative and research experiences provide the students with the opportunity to function as a nurse executive.

MSN Core Requirements

NURS 5000

Theoretical Basis of Nursing Practice 3 s.h.

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NURS 5001	
Research Designs in Nursing	3 s.h.
NURS 5010	
Social, Cultural, and Political Perspectives on Healthcare and Delivery Systems.....	3 s.h.
NURS 5012	
Global Health Awareness.....	3 s.h.
NURS 5014	
Healthcare Informatics.....	3 s.h.

Nursing Administration Concentration Requirements

NURS 5050	
Visionary Leadership in Nursing	3 s.h.
NURS 5054	
Financial/Accounting Issues for Nurse Managers.....	3 s.h.
NURS 5056	
Continuous Quality Improvement and Outcomes Management	3 s.h.
NURS 5058	
Transformational Strategies: Practicum I.....	3 s.h.
NURS 5059	
Transformational Strategies: Practicum II	5 s.h.
NURS 5060	
Transformational Strategies: Practicum III.....	3 s.h.
NURS 5990	
Comprehensive Assessment.....	0 s.h.
Total.....	35 s.h.

MASTER OF SCIENCE IN NURSING, MSN NURSE EDUCATOR CONCENTRATION ONLINE

PROGRAM COORDINATOR: R. MORGAN

The nursing education concentration in the MSN program prepares professional nurses to function as nurse educators. This work may be in the areas of staff development, health education, or preparation of nursing students. This concentration focuses on the application of specialized knowledge and skills related to theories and principles of teaching, conceptual learning, curriculum design, assessment and evaluation of education programs and practice, and leadership to promote educational outcomes.

Selected teaching and research experiences in clinical and classroom settings provide the student with the opportunity to function as a nurse educator. Practica must be completed in a clinical and a nursing education setting.

MSN Core Requirements

NURS 5000	
Theoretical Basis of Nursing Practice	3 s.h.
NURS 5001	
Research Designs in Nursing	3 s.h.
NURS 5010	
Social, Cultural, and Political Perspectives on Healthcare and Delivery Systems	3 s.h.
NURS 5012	
Global Health Awareness.....	3 s.h.
NURS 5014	
Healthcare Informatics.....	3 s.h.

Nursing Education Concentration Requirements

NURS 5002	
Advanced Pathophysiology	3 s.h.
NURS 5004	
Advanced Physical Assessment and Health Promotion	3 s.h.
NURS 5006	
Advanced Pharmacology	3 s.h.
NURS 5030	
Principles of Teaching and Learning.....	3 s.h.
NURS 5032	
Curriculum Development and Implementation in Nursing Education.....	3 s.h.
NURS 5035	
Focused Clinical Seminar and Practicum .	5 s.h.
NURS 5036	
Nursing Education Practicum.....	4 s.h.
NURS 5990	
Comprehensive Assessment.....	0 s.h.
Total	39 s.h.

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MASTER OF SCIENCE IN NURSING, MSN FAMILY NURSE PRACTITIONER CONCENTRATION

BLENDED

PROGRAM COORDINATOR:

O. EISENHOWER, S. LOVE

This Master of Science in Nursing program with the concentration of Family Nurse Practitioner is a five-semester course of study that builds on and expands baccalaureate nursing knowledge with preparation for advanced practice roles specializing in primary care. The focus is advanced theoretical knowledge and practice skills needed to function in increasingly complex care settings. Emphasis is placed on evidence-based practice, outcomes management, clinical research, and advanced clinical decision-making.

Graduates are prepared to assume the role of advanced practice nurse in primary care across the human lifespan. At completion of the FNP course of study, graduates are eligible to take the national certifying examination and may apply for an advanced practice nurse license as appropriate in their legal state of practice.

Clinical Requirements

A minimum of 600 clinical practicum hours are required for the advanced practice role as a family nurse practitioner. Students will gain experience in primary care across the lifespan within settings focusing on Pediatrics, Women's Health, and Care of Geriatric and Adult Populations.

These clinical experiences are accomplished under the guidance of a faculty member and a community-based faculty approved preceptor.

The graduate nursing curriculum consists of courses in three areas of study:

1. The advanced practice nursing core (required of all students)
2. The advanced practice direct patient care core
3. The advanced practice functional area content: clinical and didactic experiences.

MSN Core Requirements

NURS 5000	
Theoretical Basis of Nursing Practice	3 s.h.
NURS 5001	
Research Designs in Nursing	3 s.h.
NURS 5010	
Social, Cultural, and Political Perspectives on Healthcare and Delivery Systems	3 s.h.
NURS 5012	
Global Health Awareness.....	3 s.h.
NURS 5014	
Healthcare Informatics.....	3 s.h.

Family Nurse Practitioner Concentration Requirements

NURS 5002	
Advanced Pathophysiology	3 s.h.
NURS 5004	
Advanced Physical Assessment and Health Promotion	3 s.h.
NURS 5006	
Advanced Pharmacology	3 s.h.
NURS 5018	
FNP I: Care of Women and Families.....	3 s.h.
NURS 5019	
FNP II: Care of Geriatric and Adult Populations.....	6 s.h.
NURS 5023	
FNP III: Care of Pediatric Population.....	3 s.h.
NURS 5024	
FNP IV: Seminar and Intensive Practicum.....	6 s.h.
NURS 5026	
Practice Management and Advanced Role Development.....	3 s.h.
NURS 5990	
Comprehensive Assessment.....	0 s.h.
Total	45 s.h.

MASTER OF SCIENCE IN NURSING, MSN PEDIATRIC NURSE PRACTITIONER CONCENTRATION

ONLINE

PROGRAM COORDINATOR: R. MORGAN

The Masters of Science in Nursing with a concentration in Pediatric Nurse Practitioner is a five-semester course of study that builds on and expands

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baccalaureate nursing knowledge with preparation for advanced practice roles specializing in pediatric primary care. The focus is advanced theoretical knowledge and practice skills needed to function in increasingly complex care settings. Emphasis is placed on evidence-based practice, outcomes management, clinical research, and advanced clinical decision-making.

Graduates are prepared to assume the role of advanced practice nurse in pediatric primary care from birth through adolescence. At completion of the PNP course of study, graduates are eligible to take the national certifying examination and may apply for an advanced practice nurse license, as appropriate in their legal state of practice.

The program is delivered in an online format with low-residency, mandatory two-day intensives each semester.

Clinical Requirements

A minimum of 600 clinical practicum hours are required for the advanced practice role as a pediatric nurse practitioner. Students will gain experience in pediatric primary care within settings focusing on Pediatrics and Women's Health.

These clinical experiences are accomplished under the guidance of a faculty member and a community-based faculty approved preceptor.

The graduate nursing curriculum consists of courses in three areas of study:

1. The advanced practice nursing core (required of all students)
2. The advanced practice direct patient care core
3. The advanced practice functional area content: clinical and didactic experiences.

MSN Core Requirements*

NURS 5000	
Theoretical Basis of Nursing Practice	3 s.h.
NURS 5001	
Research Designs in Nursing	3 s.h.
NURS 5010	
Social, Cultural, and Political Perspectives on Healthcare and Delivery Systems.....	3 s.h.

NURS 5012	
Global Health Awareness.....	3 s.h.
NURS 5014	
Healthcare Informatics.....	3 s.h.

*Core Courses are offered in an online delivery format.

Pediatric Nurse Practitioner Concentration

Requirements

NURS 5002	
Advanced Pathophysiology	3 s.h.
NURS 5004	
Advanced Physical Assessment and Health Promotion.....	3 s.h.
NURS 5006	
Advanced Pharmacology	3 s.h.
NURS 5018	
FNP I: Care of Women and Families	3 s.h.
NURS 5021	
Pediatric Growth and Development/Health Promotion and Illness Prevention	6 s.h.
NURS 5023	
FNP III: Care of Pediatric Population	3 s.h.
NURS 5025	
Seminar and Intensive Practicum: Pediatric Acute Illness and Chronic Disease Management	6 s.h.
NURS 5026	
Practice Management and Advanced Role Development	3 s.h.
NURS 5990	
Comprehensive Assessment.....	0 s.h.
Total	45 s.h.

DOCTOR OF NURSING PRACTICE, DNP

ONLINE

PROGRAM COORDINATOR: R. MORGAN

The Doctor of Nursing Practice (DNP) degree at King is designed for nurses seeking a terminal degree in nursing practice. The DNP offers an alternative to the research-focused terminal degree in nursing and prepares professional nurses to assume advanced roles in practice, executive function, quality and safety, informatics and other positions of leadership in nursing and health care. The DNP student will pursue study based on theoretical frameworks, evidence, practice, research, and application and will

Academic Programs—Graduate

develop sophisticated skills in the following highly desired areas:

- Leadership of teams and organizations
- Strategic planning and resource utilization
- Critical evaluation and application of current research and best practice
- Team building and inter-professional collaboration
- Measurement and analysis of health care outcomes
- Development and management of quality improvement initiatives
- Quantitative data management
- Information management and utilization in decision-making

The program is delivered in an online format with three low-residency, mandatory colloquiums. Cohorts begin each fall and meet at the Knoxville Hardin Valley Campus one time each academic year for a two or three-day colloquium. The 36-hour credit program is completed on a part-time basis, with degree completion typically in two (2) calendar years (18 credits per year). The culminating learning experience in the DNP curriculum is the development, implementation and evaluation of a translational research project, with emphasis on dissemination of new knowledge for outcomes improvement.

The student learning outcomes of the DNP program support the mission of the university by equipping students with the academic underpinnings to translate research into practice, integrate knowledge to improve patient outcomes, advance health policy, and assume leadership roles to influence the ever-changing demands of healthcare. King University's DNP program prepares graduates in a Christian environment of academic rigor to excel as resourceful and accountable professionals in healthcare leadership roles and to integrate scholarship and service into a career focused on serving God, community, and society.

DNP Application Packet Requirements

For specific graduate program application packet requirements, please visit *Acceptance Criteria for Graduate Programs* located within the *Admissions Policies* section of the catalog.

Fees

There is a \$100 technology fee per course for courses delivered in an all online format.

Background Check and Urine Drug Screen

The clinical agencies utilized by King require all students meet standards relating to criminal background. Students must clear a criminal background check and urine drug screen before admission to the clinical settings utilized by King. Failure to undergo the background check or urine drug screen will result in dismissal from the nursing program. All background checks must be completed through the King Security Department and all urine drug screens must be completed through the CastleBranch clinical compliance management system. Students are responsible for all fees associated for background checks (\$65) and urine drug screening (\$40).

Religious Objections

A student has the right to refuse immunizations due to religious objections. If you select this option we do ask that you provide an official clergy statement and affirm your reason under the penalties of perjury.

Professional Liability Insurance

King University has a professional liability insurance policy that covers all nursing students while enrolled in a King University nursing program. The cost to the DNP student is \$65, charged upon enrollment into the program. The insurance covers the student only for activities directly related to King University. It does not cover an accidental injury to the student that may occur before, during, or after classroom activities. The policy also does not cover the registered nurse or the nursing student while working at their employment setting. Students may carry additional liability insurance at their own expense, but this will not replace the coverage purchased through the University. The fees are included in the DNP student fees. No additional cost at this time to the students.

Technology Requirements

Baseline computer requirements for the DNP program include: laptop computer with minimum of Microsoft Office 2010 or later, wireless capability, and a webcam.

Academic Programs—Graduate

Grade Requirements

The school of nursing calculates grades as A, A-, B+, B, B-, C+, C, C-, D, or F. Doctoral nursing majors must earn a B or higher in all NURS courses to maintain an overall GPA of 3.00 on a 4.00 scale. In the DNP program a grade of B- or below is failing. If two grades of B- or lower are earned the student will be dismissed from the DNP program. A failed course must be repeated; a student is only allowed to repeat one course during the DNP program.

Clinical Experiential Learning Hours

All DNP students are required to complete clinical experiential learning hours (residency hours) in order to meet the requirements for the DNP degree. A minimum of 1000 hours of post-baccalaureate clinical practicum hours is required for completion of the DNP program and graduation. Specific hour requirements may vary for each student based on the number of practicum hours completed in his or her master's program. The King DNP curriculum includes a total of 640 clinical experiential learning hours and offers students the opportunity to take additional semester hours of study to fulfill the required 1000 post-baccalaureate clinical experiential learning hours.

Comprehensive Competency Assessment (NURS 7990)

All candidates for a degree from King University are required to demonstrate competency in their major field of study. DNP students will demonstrate satisfactory completion of the competencies outlined in the AACN's *The Essentials of Doctoral Nursing Education for Advanced Nursing Practice*, in addition to the DNP student outcomes. These competencies are demonstrated by successful completion of the translational research project, and are validated and documented during the final full translational research committee meeting in the last semester of study prior to graduation.

Graduation Requirements

- **Time to Completion/Graduation Standard**
Students in the DNP program must complete all degree requirements within six (6) years from time of entry or first enrollment semester as a degree student. No additional time is given to students electing a Leave of Absence.

• Degree Completion Requirements

1. Completion of all required courses with a minimum cumulative GPA of 3.00 on a 4.00 scale
2. Completion of all required clinical experiential learning hours for a minimum total of 1000 post-baccalaureate hours
3. Completion of a culminating translational research project
4. Demonstration of competency in major field (successful completion of competencies in NURS 7990: Comprehensive Competency Assessment)

DNP Student Handbook

DNP students are required to follow policies set forth in the *DNP Student Handbook*, posted on the Blackboard Resource site after the start of each fall semester. All DNP students are required to read and follow university policies relative to appeals and grievances listed in the *DNP Student Handbook*. All students must abide by relevant academic policies in the *King University Catalog*.

Doctorate of Nursing Practice Requirements

NURS 7000	Theoretical and Philosophical Foundations of Nursing Practice	3 s.h.
NURS 7001	Nursing Informatics	3 s.h.
NURS 7005	Applied Statistics for Evidence-Based Practice.....	3 s.h.
NURS 7006	Evidence-Based Practice and Translational Research.....	3 s.h.
NURS 7011	Population Health Epidemiology and Data Analysis	3 s.h.
NURS 7012	Translational Research Project Development	3 s.h.
NURS 7016	Leadership of Complex Healthcare Systems and Organizations	3 s.h.
NURS 7017	Healthcare Policy and Advocacy	3 s.h.

Academic Programs—Graduate

NURS 7022	
Ethical Issues in Advanced Nursing Practice	3 s.h.
NURS 7023	
Translational Research Project Implementation	3 s.h.
NURS 7032	
Translational Research Project Evaluation	3 s.h.
Choose one of the following courses.....	3 s.h.
NURS 7027	
Theoretical Foundations of Knowledge Development (3 s.h.)	
NURS 7028	
Transforming Healthcare Performance Through Information Technology (3 s.h.)	

The two courses below are for students who need to fulfill additional experiential learning hours:

NURS 7007*	
Clinical Experiential Learning I	
NURS 7018*	
Clinical Experiential Learning II	
*As needed to fulfill post-baccalaureate clinical hours	
NURS 7990	
Comprehensive Assessment.....	<u>0</u> s.h.
Total	36 s.h.