SOWK 3180 (F) Social Work Research and Evaluation. This course focuses on practice and evidence-based social work research. Students will learn basic quantitative and qualitative research methodologies, including elements of designing a research study, along with various forms of evaluation of programs, policies, and studies. An emphasis will be placed on the importance of informed consent, social and economic justice, professional values and ethics, and ethical reasoning when conducting human research ........................................4 s.h.

SOWK 3410 (F) Historical Foundations and Contemporary Issues. This course provides a broad overview of the social work profession from its European roots to contemporary generalist practice, including fields of practice, general systems theory, professional development of the self, and special populations. Students are introduced to historical information regarding the formation of social work, as well as knowledge, skills, and values required for social work practice ..............................................................................................................4 s.h.

SOWK 3420 (F) Human Diversity and Ethical Issues. This course provides an in-depth exploration of social work-related aspects representing a broad spectrum of human diversity (socio-demographic, cultural, worldview, political, religious, sexual orientation, life experiences, economic heritages, etc.). The ethical issues of social and economic justice as they relate to diverse populations are explored with an emphasis on the impact of discrimination and oppression on various populations at risk and understanding the concepts of prejudice and discrimination. Understanding and valuing individual differences is emphasized, while developing introspective capacity related to racial and ethnic self-identities ........................................................................................................................................4 s.h.

SOWK 3610 (S) Human Behavior and the Social Environment: Person in Environment Perspective. This course is the first of two courses in a sequence on Human Behavior and the Social Environment. This course provides a multidimensional perspective on social work’s person-in-environment focus. It critically examines contemporary theory and research on the biological, psychological, psychosocial, and spiritual dimensions of person and eight dimensions of environment: the physical environment, social institutions and social structure, culture, formal organizations, communities, social movements, small groups, and families........................................................................................................................................4 s.h.

SOWK 3620 (F) Human Behavior and the Social Environment: Life Course Perspective. This course is a continuation of SOWK 3610 Human Behavior and the Social Environment: Person in Environment Perspective, which will explore life span development from conception to death. Principles of human diversity, oppression, social and economic injustice and their impact on the individual will be studied within the context of life span development, using a multidimensional perspective. The course will explore the developmental process with special attention paid to the impact of social class, gender, race, ethnicity, sexual orientation, social support systems, and disability .........................................................4 s.h.

SOWK 3810 (F) Generalist Practice. This course provides a study of generalist skills and knowledge that can be applied to all social work practices. This course will focus on the
application of knowledge, values, and skills required for entry-level practice with individuals and families ................................................................. 4 s.h.

**SOWK 3820 (S) Family and Group Practice.** Building upon the basic practice skills introduced in SOWK 3810, this course focuses on theory and interventions with families and groups ........................................................................................................ 4 s.h.

**SOWK 3830 (F) Community and Organizations Practice.** This course focuses on transferring micro and mezzo level generalist skills to the macro level of practice, emphasizing the building of skills with communities and organizations ......................... 4 s.h.

**SOWK 3840 (F) Writing for Social Workers*, This course prepares BSW students to successfully complete scholarly writing tasks, as well as preparation for writing documentations within the social work profession. Topics addressed include expectations and standards for scholarly writing, conducting searches of professional literature, using effective paraphrasing and summarization skills, writing logically and coherently, and appropriately citing references adhering to APA 6th edition format. The course is intended to support students’ efforts on writing tasks assigned in current and future courses ............ 4 s.h.

**SOWK 4410 (S) Social Work Policy.** The focus of the course is on understanding U.S. history through the lens of social welfare advocacy; how to critically analyze social welfare policies and programs; the role of social workers in social welfare programs and policies; and how to assist clients through policy advocacy toward social and economic justice. This content provides students with conceptual frameworks to endow them with the knowledge and skills to understand, evaluate, and assess major policies that form the foundation for social welfare ........................................................................................................ 4 s.h.

**SOWK 4800 (S) Integrative Practice.** This course is an integration of the Social Work Field Practicum and the final Practice Methods course. The integration of generalist knowledge, values, and skills with the field instruction placement will be emphasized, as students process the field experience they receive in a professional experience in a social work agency or institution in the community. Within the practicum, emphasis is on opportunities for development of practice skills, personal growth, and professional development. This course is open to Social Work majors only .......................................... 12 s.h.

**SOWK 4990 Comprehensive Assessment.** Students must take SOWK 4990 during their final semester of BSW coursework. This course consists of a one-day examination. Students must pass the BSW comprehensive examination, which is comprised of 60 items. This exam seeks to comprehensively measure the student’s learning and retention of the social work subject matter ........................................................................................................ 0 s.h.

* SOWK 3840 Writing for Social Workers is required only for BSW majors in the GPS format.

**NOTE:** Each Social Work course is 4 s.h. with the exception of SOWK 4800 Integrative Practice, which is a 12 s.h. class, and SOWK 4990 Comprehensive Assessment, which is a 0 s.h. course.