**Course Descriptions**

**Religion**

**RELG 1001 (F/S/S) Foundations of Christian Thought and Practice.** A general survey of Christian thought and practice utilizing both the Biblical text and human witness .......... 4 s.h.

**RELG 2430 (A/S-O) Encountering the World’s Religions.** This course is a survey dealing with the ideas and practices of the world’s major religions. This introduction provides opportunity for Christian interface with world religions, cults, and sects ........ 4 s.h.

**RELG 2500 Introduction to Islam.** Islam encompasses many forms of practice, scriptural interpretations, and religious knowledge, but only some forms of Islam become the focus of mainstream public attention. In this course, we will examine some of the fundamental precepts, practices, and history of this religion from an academic perspective. Special attentions will be given to militant interpretations of Islam ......................................................... 4 s.h.

**RELG 3020 (A/S-E) Theory and Method in the Study of Religion.** This course is an introduction to theories and methods that scholars employ in the critical examination of religious beliefs, behaviors, and experiences. The class will look into the ideas of public and private religious ideas, critical review by religious peers, as well as the subjectivity of religious debate in the scholarly realm................................................................. 4 s.h.

**RELG 3210 (A/F-O) Introduction to Theology.** Examines the basic contents of Christian theology. It investigates theological- methodology, the philosophical presuppositions of various theological systems, and provides a basic acquaintance with theological vocabulary through readings and by survey of various creeds and confessions ......................... 4 s.h.

**RELG 3290 (D) The American Religious Experience.** A broad survey of American religious history from Puritanism to the present, focusing upon the major events in the development of American religious institutions, the shaping of American churches, and the impact of religion on American culture and institutions ....................... 4 s.h.

**RELG 3292 (A/F-O) Religion and Politics in a Global Context.** This course examines the prominent place of religion in this religiously plural geopolitical environment. It explores Judaism, Islam, Catholicism, Native American traditions, white Protestantism, and African and Asian religions, and their expression in global communities. It examines the relationship between politics and religion and its impact on contemporary events ......................... 4 s.h.

**RELG 3460 (A/S-E) Rendering the Sacred in Film.** An analysis of the relationship between religion and film. This class will use various film critical theories in order to analyze directors and their use of religious imagery and the concept of the sacred. In particular, the course will view and study the work of directors such as Mallick, Kieslowski, Tarkovsky, and Aronofsky ................................................................. 4 s.h.
**RELG 3800/3830 Internship/Cooperative Education.** For a complete description of Internships and Cooperative Education, see the Off-Campus Internship section under Experiential Learning .................................................................................................................................................. 2 s.h.
Prerequisite: 12 s.h. of Philosophy and Religion

**RELG 3850 (A/F-O) History of the Christian Movement.** This survey of Church History is an introductory course to the study of Christian Ecclesiastical History. It seeks to survey the important persons, ideas, and movements in the spread of the Christian faith, along with its impact upon the world. In addition, the course seeks to heighten awareness of the historical dimension of life and the Christian community, to increase understanding of the historical method and some of its problems as it applies to matters of church history, and to explore ways in which the study of history is beneficial for the contemporary church, especially as they relate to matters of evangelism, spirituality and piety, and cultural interaction ........................................................................................................................................... 4 s.h.

**RELG 3900 (D) Special Topics.** Open to advanced students with the consent of the department ........................................................................................................................................... credit to be arranged

**RELG 4750 (D) Calvin.** An introduction to the life and thought of sixteenth century reformer John Calvin. Comparisons are drawn between him and his contemporaries and also between Calvin and his followers. Calvin’s *Institutes of the Christian Religion* will serve as a basic text along with other writings by him and some modern Reformed theologians ........................................................................................................................................... 4 s.h.

**RELG 4990 Comprehensive Assessment.** Undergraduate level. All candidates for a degree from King are required to demonstrate competency in their major field. Students with more than one major must demonstrate competency in each of their major fields. Comprehensive assessment in religious students demonstrates competency in the graduating student’s major field in these areas: Biblical content, theology, philosophy, and critical thinking and analysis. For a B.A. in Religious Studies students must earn a passing grade on the Philosophy and Religion Department Comprehensive Exam ........................................................................................................................................... 0 s.h.