IDST 1600 Topics in General Education. This course is designed to improve students’ study skills as well as organization skills. There will be an emphasis on tracking academic progress in each course taken, planning and executing study times, creating communication with Academic Center for Excellence, as well as setting academic goals while at King .................................................................2 s.h.

IDST 2010 Christian Faith and Popular Culture. This Pathway course seeks to tie together the shared cultural experiences of students and provide them with a common forum to explore a variety of topics from film, television, music, technology, and others. Students will be challenged to think critically about ways to integrate faith and learning as they engage the working world .................................................................4 s.h.

IDST 2100 Cultural Identity. An examination of national, cultural, racial, ethnic, and religious identity development with an emphasis on growing up in Appalachia. Students will learn how to assess their own cultural practices as expressions of social, economic and political norms that are neither neutral nor universal. The course is intended to help students gain awareness of the personal identity they possess and reflect, as well as the identity others reflect back on them as citizens of the United States and products of the central Appalachian region. Class lecture, class discussion, small group projects, essays, films, documentaries and individual research projects will serve as the primary means of instruction ............................................4 s.h.

IDST 2150 21st Century Research Skills. Information literacy is defined by the Association of College & Research Libraries as “the ability to recognize when information is needed and have the ability to locate, evaluate, and use the needed information effectively” in various formats and is an essential skill for 21st century researchers. This course will explore how information is produced, how to find information, how to synthesize various sources of information, and how to use it ethically. This course focuses on the practical aspects of research for college success, but will also explore the lifelong implications of being an information literate individual in the 21st Century ........................................1 s.h.

IDST 2200 The Arts in Historical Context. This course will explore important works of visual art/photography, film/theatre, and music and their place in world history. Through a series of reading, lectures, and writings, students will learn to better “read” art and understand its place in society .................................................................4 s.h.

IDST 4500 (F/S) Interdepartmental Science and Mathematics Seminar. Addresses topics of current interest or research being conducted in natural sciences and mathematics. It meets every other week. Junior and Senior students with a major in Biology, Chemistry, or Physics are required to enroll and Senior students will be required to prepare a paper for presentation to the seminar. Grade will be Pass or Fail for a student taking seminar for the first year and a traditional letter grade for those taking it for the second year. Maximum credit for degree is 2 s.h. .................................................................0.5 s.h.
**IDST 4990 Comprehensive Assessment.** Undergraduate level. All candidates for a degree from King are required to demonstrate competency in their major field. Some programs require a comprehensive examination; other mandate presentation and oral defense of a portfolio of their work. Students with more than one major must demonstrate competency in each of their major fields. Major Field Achievement Tests or another designated exam will be administered to traditional students each spring semester for students who graduate in spring, summer, or fall semesters of that year; GPS students will complete the assessment in the semester that they graduate. All students will have to Pass according to the minimum requirement of their department. Any student who does not meet the requirement (Pass) of their comprehensive assessment of their major field will not graduate until the requirement has been met ........................................................................................................................................0 s.h.