Program Coordinator: B. H. Macione

The Bachelor of Arts in Spanish seeks to nurture all of the major language skills: reading, writing, speaking, and listening comprehension. Through study of the languages, literatures and histories of other cultures, students gain a heightened sensitivity to the use of their native language and a greater appreciation for the world’s diversity. Our majors are well-prepared to enter the global society of the 21st century.

After completing SPAN 2000 or its equivalent, students should begin their major/minor by enrolling in Advanced Spanish Skills I and II (3010 and 3020). Then, students may complete their degree requirements by taking a range of literature, civilization, and culture classes or by concentrating on the use of the language in a particular field, such as business or healthcare.

The major prepares students to communicate in Spanish in a wide variety of occupations. Spanish majors may choose to pursue licensure to teach through the School of Education or pursue careers in business, government services, intelligence, interpreting, and translation. An immersion experience in a Spanish-only environment is required and must be pre-approved by King University Center for Study Abroad.

Computer Requirements: Students are required to have access to a computer in order to complete their course work and class projects.

Support of King University Mission
The Spanish program supports the mission of King University by promoting literacy and the effective use of language (scholarship), fostering knowledge of western cultural heritage (scholarship), and encouraging an enlarged vision of and appreciation for other peoples and cultures (service and faith). Graduates of this program should be able to “think critically about western and non-western cultures, to examine their own cultural captivities, to interact with diverse peoples” (from the King University Identity Statement) and hold respect for the global community.

Student Learning Outcomes
1. Comprehension skills (reading and listening) in the target language equivalent to the intermediate to advanced level of the American Council for the Teaching of Foreign Languages (ACTFL) guidelines
2. Production skills (oral and written) in the target language equivalent to the intermediate to advanced level of the American Council for the Teaching of Foreign Languages (ACTFL) guidelines

Requirements for Admission to Upper-Level Courses
Completion of SPAN 2000 or equivalent proficiency shall be considered a prerequisite for all courses numbered 3000 and above.
Studies in Spanish-Speaking Countries
The institution endorses several study-abroad opportunities in Spanish speaking countries around the world. Contact the Department of Languages and Literatures or the Center for Study Abroad for more information.

Placement Testing
All students shall be required to complete a placement test before enrolling in Spanish courses. Students who place into the 3000 level may not be required to take additional Spanish courses to earn core credit while at King.

Other Notes
Completion of 2000 or demonstration of equivalent proficiency shall constitute completion of the core language requirement.

Core Curriculum Requirements
Spanish majors should fulfill specified categories of the King Core Curriculum by taking the courses indicated below. See the “The Core Curriculum” section of the catalog for additional details.

Human Culture
SPAN 2000
  Intermediate Spanish ................................................................. 4 s.h.

Spanish Major Requirements
SPAN 3010
  Advanced Spanish Skills I......................................................... 4 s.h.
SPAN 3020
  Advanced Spanish Skills II....................................................... 4 s.h.

Choose from the following courses............................................ 4 s.h.
  SPAN 2220
    Business Spanish (4 s.h.)
  SPAN 3300
    Civilization of Spain (4 s.h.)
  SPAN 3310
    Civilization of Latin America (4 s.h.)
  SPAN 3320
    Civilizations of Spain and Latin America (4 s.h.)

Choose from the following courses............................................ 4 s.h.
  SPAN 4200
    Spanish Literature: Medieval and Golden Age (4 s.h.)
  SPAN 4210
    Spanish Literature: 17th and 18th Centuries (4 s.h.)
  SPAN 4220
    Spanish Literature: 19th Century (4 s.h.)
  SPAN 4230
    Spanish Literature: 20th Century (4 s.h.)
  SPAN 4240
    Latin American Literature I (4 s.h.)
  SPAN 4250
    Latin American Literature II (4 s.h.)
SPAN 4260
    Latin American Literature III (4 s.h.)

Electives at 3000 or 4000 level ...................................................... 12 s.h.
Immersion Experience ................................................................. 8 s.h.
SPAN 4990
    Comprehensive Assessment ....................................................... 0 s.h.

**Summary of Total Credits**
Core Curriculum ............................................................................... 42 s.h.
Major Requirements ......................................................................... 36 s.h.
Electives/Minor/2nd Major: ......................................................... 46 s.h.
**Minimum to Earn Bachelor of Arts** .............................................. **124 s.h.**

**Teacher Education - SPANISH**
The B.A. in Spanish with Tennessee teaching licensure (Grades 6-12) is available with modifications to the Spanish major and the King Core, and successful completion of the Secondary Education minor.Licensed teachers in secondary education are in great demand in all fifty states, and the areas of science, mathematics, English as a second language, and foreign languages are considered critical need areas in K-12 public education by all states.

Declaration of the minor and early and frequent advisement is essential to timely completion of degree and licensure requirements. Students seeking teacher licensure will be assigned a secondary education advisor in the Department of Teacher Education, in addition to their major advisor. See the “Admission to the Teacher Education Program” section of this catalog or contact the Certification Advisor in the School of Education for eligibility criteria, admissions procedures, and timelines.

An immersion experience in a Spanish-only environment is required and must be pre-approved by King University Center for Study Abroad.

**Core Curriculum Requirements**
Spanish majors seeking teaching licensure should fulfill all specified categories of the King Core Curriculum. See the “The Core Curriculum” section of the catalog for additional details on fulfilling the Core.

**BA in Spanish Major Requirements for Teaching Licensure**
EDUC 3360
    Introduction to Linguistics ................................................... 2 s.h.
SPAN 2000
    Intermediate Spanish ............................................................... 4 s.h.
SPAN 3010
    Advanced Spanish Skills I ...................................................... 4 s.h.
SPAN 3020
    Advanced Spanish Skills II ...................................................... 4 s.h.

**Choose from the following courses** .............................................. 4 s.h.
SPAN 2220
    Business Spanish (4 s.h.)
SPAN 3300
    Civilization of Spain (4 s.h.)
SPAN 3310  
Civilization of Latin American (4 s.h.)
SPAN 3320  
Civilization of Spain and Latin America (4 s.h.)

*Choose from the following courses* ................................................................. 4 s.h.
SPAN 4200-4260  
Spanish Literature (4 s.h.)

Spanish Electives at the 3000-4000 level ..................................................... 8 s.h.
Spanish Language Immersion Experience ............................................... 8 s.h.

* ACTFL Proficiencies as listed in Matrix will be required for recommendation for licensure.

**Secondary Education Minor**
EDUC 2030  
Introduction to Teaching, Grades K-12 ......................................................... 2 s.h.
EDUC 2031  
Introduction to Teaching Practicum, Grades PreK-12 ................................ 1 s.h.
EDUC 2100  
Survey of Exceptional Children ...................................................................... 4 s.h.
EDUC 2370  
Reflective Teaching: Planning for Classroom Instruction ............................ 3 s.h.
EDUC 2900  
Foundations of Education ............................................................................... 3 s.h.
EDUC 2950  
Technology for Teachers ................................................................................. 2 s.h.
EDUC 3390*  
Secondary Curriculum and Methods ......................................................... 3 s.h.
EDUC 3590*  
Content Area Reading ..................................................................................... 3 s.h.
EDUC 3600*  
Assessment and Evaluation ........................................................................... 3 s.h.
EDUC 4490*  
Student Teaching, Grades 6-10 ...................................................................... 5 s.h.
EDUC 4500*  
Student Teaching, Grades 9-12 ...................................................................... 5 s.h.
EDUC 4950*  
Capstone Seminar, Grades K-12 ..................................................................... 2 s.h.
PSCI 2120  
Cultural Diversity in America ........................................................................ 4 s.h.
PSYC 3320  
Adolescent Development .............................................................................. 4 s.h.
EDUC 4990  
Comprehensive Assessment (passing state-required  
Praxis II exams, successful portfolio completion,  
successful portfolio defense) ......................................................................... 0 s.h.

*Requires admittance to the Teacher Education Program

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Revised April 2016
Summary of Total Credits
Core Curriculum ................................................................. 42 s.h.
Major Requirements............................................................. 49 s.h.
Secondary Education Minor.................................................. 44 s.h.
Minimum to Complete Licensure Program......................... 124 s.h.