Program Coordinator: K. DeFord

The Bachelor of Science degree in Psychology provides a unique blend of action with reflection and of Christian spirituality with broad intellectual growth. Psychology, as the crossroad science of the cultural mind, individual behavior, and the organic brain, prepares students for a wide variety of careers. Psychology at King is a nationally recognized program in which students will conduct their own original research projects, be encouraged to participate in internships that serve the community with which they hope to work, and make first-hand observations of family life, children, and/or adolescents.

Combined with traditional classroom activities, hands-on learning experiences let students develop a unique view of human beings: one that is critically aware of the limitations and biases in current knowledge, one that is constructively able to seek out new approaches to understanding others, and one that knows how to observe, record, analyze, discuss, interpret, and explain what humans do and why.

Such knowledge has proven useful to our graduates who have succeeded (1) in careers that do not require further study, such as youth workers, case workers in social welfare programs, child care workers, technicians or trainees in state institutions, personnel officers, government specialists, business managers, and other people-oriented careers. (2) in graduate school in all types of psychology (child, clinical, educational, experimental, industrial, personnel, social, and several types of counseling and social work); and (3) in graduate programs in medicine, law, ministry, education, special education, and other fields where further study is required.

Psychology and King University’s Mission
The Bachelor of Science degree in psychology is designed to provide students with converging viewpoints addressing the diversity of psychology, the integration of faith and psychology and practical experiences to enhance skills appropriate for graduate study or an immediate career.

Student Learning Outcomes
1. Graduates will demonstrate familiarity with major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
2. Graduates will demonstrate understanding and apply research methods in psychology, including research design, data analysis, and interpretation.
3. Graduates will demonstrate understanding and apply psychological principles to personal, social, or organizational issues.
4. Graduates will identify and develop skills and experience related to desired career goals.

Comprehensive Assessment
All candidates for the psychology degree from King are required to demonstrate competency by completing the Major Field Achievement Test. The Major Field Achievement Test will
be administered to all students in the semester that they complete program requirements. The test will cover four broad areas of psychology. The areas are cognition, clinical/abnormal, perception/physiology and social/developmental. Any student who does not meet this requirement will not graduate until the requirement has been met.

**Computer Requirements**
Laptop computer, with minimum of Microsoft Office 2010 or later, wireless capability, and webcam required

**Core Curriculum Requirements**
Psychology majors should fulfill specified categories of the King Core Curriculum by taking the courses indicated below. See the “The Core Curriculum” section of the catalog for additional details.

**Science**
- BIOL 1010
  - Human Anatomy and Physiology I .......................................................... 4 s.h.

**Psychology Major Requirements**
- PSYC 1520
  - General Psychology .................................................................................. 4 s.h.
- BIOL 1020
  - Human Anatomy and Physiology II .......................................................... 4 s.h.
- PSYC 3000
  - Social Psychology ..................................................................................... 4 s.h.
- PSYC 3100
  - Statistics for the Social Sciences .............................................................. 4 s.h.
- PSYC 3040
  - Cognitive Psychology .................................................................................. 4 s.h.
- PSYC 3150
  - Research Methods and Measurement in Psychology .................................. 4 s.h.
- PSYC 3200
  - Individual Research Project ..................................................................... 2 s.h.
- PSYC 4050
  - Abnormal Psychology ................................................................................ 4 s.h.

**Choose from the following courses**
- PSYC 3050
  - Lifespan Human Development (4 s.h.)
- PSYC 3310
  - Child Development (4 s.h.)
- PSYC 3320
  - Adolescent Development (4 s.h.)

**PSYC Electives**
- PSYC Electives ............................................................................................ 10 s.h.
- PSYC 4990
  - Comprehensive Assessment ...................................................................... 0 s.h.

**Summary of Total Credits**
- Core Curriculum ......................................................................................... 42 s.h.
- Major Requirements .................................................................................... 44 s.h.
- Electives/Minor/2nd Major ........................................................................... 38 s.h.
- Minimum to Earn Bachelor of Science ......................................................... 124 s.h.