



**Psychology
Bachelor of Science
Behavioral & Health Sciences
Traditional**

Program Coordinator: J. K. DeFord

The Bachelor of Science degree in Psychology provides unique blends of action with reflection and of Christian spirituality with broad intellectual growth. Psychology, as the crossroad science of the cultural mind, individual behavior, and the organic brain, prepares students for a wide variety of careers. Psychology at King is a program in which students will conduct their own original research projects, be encouraged to participate in internships that serve the community with which they hope to work, and make first-hand observations of family life, children, and/or adolescents.

Combined with traditional classroom activities, hands-on learning experiences let students develop a unique view of human beings: one that is critically aware of the limitations and biases in current knowledge, one that is constructively able to seek out new approaches to understanding others, and one that knows how to observe, record, analyze, discuss, interpret, and explain what humans do and why.

Such knowledge has proven useful to our graduates who have succeeded (1) in careers that do not require further study, such as youth workers, case workers in social welfare programs, child care workers, technicians or trainees in state institutions, personnel officers, government specialists, business managers, and other people-oriented careers. (2) in graduate school in all types of psychology (child, clinical, educational, experimental, industrial, personnel, social, and several types of counseling and social work); and (3) in graduate programs in medicine, law, ministry, education, special education, and other fields where further study is required.

Psychology and King University's Mission

The Bachelor of Science degree in psychology is designed to provide students with converging viewpoints addressing the diversity of psychology, the integration of faith and psychology, and practical experiences to enhance skills appropriate for graduate study or an immediate career.

Student Learning Outcomes

1. Graduates will demonstrate familiarity with major concepts, theoretical perspectives, empirical findings, and historical trends in psychology.
2. Graduates will demonstrate understanding and apply research methods in psychology, including research design, data analysis, and interpretation.
3. Graduates will demonstrate understanding and apply psychological principles to personal, social, or organizational issues.
4. Graduates will identify and develop skills and experience related to desired career goals.

Comprehensive Assessment (PSYC 4990)

All candidates for the psychology degree from King are required to demonstrate competency by completing the Major Field Achievement Test (MFAT). The MFAT will be administered

to all students in the semester that they complete program requirements. The test will cover four broad areas of psychology. The areas are cognition, clinical/abnormal, perception/physiology, and social/developmental. Any student who does not meet this requirement will not graduate until the requirement has been met.

Technology Requirements

Laptop computer, with minimum of Microsoft Office 2010 or later, wireless capability, and webcam required

Core Curriculum Requirements

Psychology majors should fulfill the Science category of the King Core Curriculum by taking the course indicated below. See the “The Core Curriculum” section of the catalog for additional details and options for other categories.

Science

BIOL 1010	
Human Anatomy and Physiology I.....	4 s.h.

Psychology Major Requirements

PSYC 1520	
General Psychology.....	4 s.h.
BIOL 1020	
Human Anatomy and Physiology II.....	4 s.h.
PSYC 3000	
Social Psychology.....	4 s.h.
PSYC 3040	
Cognitive Psychology.....	4 s.h.
PSYC 3100	
Statistics for the Social Sciences.....	4 s.h.
PSYC 3150	
Research Methods and Measurement in Psychology.....	4 s.h.
PSYC 3200	
Individual Research Project.....	2 s.h.
PSYC 4050	
Abnormal Psychology.....	4 s.h.
<i>Choose from the following courses.....</i>	<i>4 s.h.</i>
PSYC 3050	
Lifespan Human Development (4 s.h.)	
PSYC 3310	
Child Development (4 s.h.)	
PSYC 3320	
Adolescent Development (4 s.h.)	
PSYC	
Electives.....	10 s.h.
PSYC 4990	
Comprehensive Assessment.....	0 s.h.

Summary of Total Credits

Core Curriculum.....	42 s.h.
Major Requirements.....	44 s.h.
Electives/Minor/2 nd Major.....	38 s.h.
Minimum to Earn Bachelor of Science in Psychology.....	124 s.h.