



**Arts & Sciences
History
Bachelor of Arts
Traditional**

Program Coordinator: M. Dotterweich

The Bachelor of Arts in History at King University requires a variety of courses which provide graduates with a broad knowledge of Western history, non-Western history, and the conventions of historical research and writing. These courses allow students to understand the process of who tells the story of the past and from what perspective.

Graduates from the History program will be well equipped to be transformers of culture, informed citizens, critical thinkers, and discerning consumers of information. They will also understand the framework of a Christian worldview and will explore how this shapes and is shaped by history.

The program has been designed to ensure that students are prepared in theory and historiography, as well as in research methodology and skill development in critical areas.

Students who graduate with a history degree will be capable of pursuing many different vocations and careers. A History major provides good preparation for careers in education, law, church ministries, government service, various forms of business, journalism, library science, historic preservation, the Foreign Service, archival work, museum curacy, writing Broadway musicals, military service, and graduate work in the humanities and social services. Graduate work in history can lead to a career in higher education.

King's Department of History and Political Science has strengths in several geographical areas and time periods: medieval Europe, the Civil War, Scottish history, the Protestant Reformation, twentieth-century Europe, sub-Saharan Africa, American history, the Holocaust, the history of ideas, and the history of Christianity. History majors take a broad array of courses, drawing on many of these areas.

All graduates need to complete a minimum of 28 s.h. at the 3000-level or above. Students majoring in History *may not* double major in Political Science/History.

All History majors must take the ACAT exam the semester they graduate as part of the Comprehensive Assessment of the program.

Technology Requirements

Laptop computer with minimum of Microsoft Office 2010 or later, wireless capability, and webcam

Student Learning Outcomes

At the end of the History program, students will be equipped to:

1. Demonstrate broad knowledge of Western and non-Western history
2. Approach historical materials critically, analyzing and synthesizing information to answer or produce arguments and counter-arguments within the field
3. Communicate effectively in writing

History Major Requirements

Students will complete the Major Core Requirements in History and then choose either the Standard Track program or the Integrative History Track program.

History Major Core Requirements

HIST 3000	
The Professional Historian: Methods	4 s.h.
HIST 3001	
Historiography, Theory, and Christianity: Approaches to Doing History	4 s.h.
<i>Choose from the following courses</i>	<i>8 s.h.</i>
HIST 3150	
Race and Civil Rights in Modern America (4 s.h.)	
HIST 3300	
Intellectual and Cultural History of the United States (4 s.h.)	
HIST 3730	
The Civil War (4 s.h.)	
<i>Choose from the following courses</i>	<i>4 s.h.</i>
HIST 3010	
Middle Ages (4 s.h.)	
HIST 3020	
Europe from Renaissance to the Enlightenment (4 s.h.)	
RELG 3850	
History of the Christian Movement (4 s.h.)	
<i>Choose from the following courses</i>	<i>4 s.h.</i>
HIST 3110	
The Age of Revolutions: Europe 1789-1914 (4 s.h.)	
HIST 3120	
Europe and the Great Wars in the 20 th Century (4 s.h.)	
HIST 3440	
The European Mind since the Enlightenment (4 s.h.)	
<i>Choose from the following courses</i>	<i>4 s.h.</i>
HIST 3030	
Cultures in Contact: The Atlantic World 1440-1888 (4 s.h.)	
HIST 3550	
War and Peace in the Modern Middle East (4 s.h.)	
HIST 3650	
Cultures in Contact: Islam, Christianity, and Colonialism in Africa (4 s.h.)	
HIST 4001	
History Senior Seminar	4 s.h.
HIST 4990	
Comprehensive Assessment	0 s.h.

Standard History Track

Standard History Track majors must take at least 4 s.h. from the following History of Ideas List; however, if HIST 3300 or HIST 3440 is taken to meet the European or American history requirements, that course will also meet the History of Ideas requirement, and 12 s.h.

of HIST electives must be taken. If the student has *not* satisfied the History of Ideas List, he/she *must* satisfy this list and take an additional 8 s.h. of HIST electives.

History of Ideas List

<i>Choose from the following courses</i>	4 s.h.
HIST 3300	
Intellectual and Cultural History of the United States (4 s.h.)	
HIST 3440	
The European Mind since the Enlightenment (4 s.h.)	
HIST electives	<u>12</u> s.h.
Total Hours for Standard History Track Major	44 s.h.

Summary of Total Credits for Standard History Track

Core Curriculum	42 s.h.
<u>Total Standard Track in History</u>	44 s.h.
History Major Core Requirements (32 s.h.)	
Electives in Major (12 s.h.)	
Electives/Minor.....	<u>38</u> s.h.
Minimum to Earn Bachelor of Arts	124 s.h.

Integrative History Track

Committed to interdisciplinary study, King offers an Integrative Track option for a History major. History students who choose the Integrative Track will be able to streamline a double-major with a second discipline that has a historical framework—such as philosophy, music history, English or American literature, and theology—drawing on strength from both fields of study. A carefully planned specific program of study (for the double major) will need to be included with the student’s Declaration of Major for the Integrative Track option.

In the Integrative Track, the student may count 16 semester hours of historically-related coursework in another field (see the majors specified below) toward eight hours of the traditional History major. The student must take 32 semester hours of History (HIST courses) in addition to the planned coursework in the related field to graduate with a History major.

Students will complete the History Major Integrative Track with a minimum of 16 s.h. of HIST courses at the 3000-level or above and a total of 28 s.h. at the 3000-level or higher in both disciplines.

Historically framed courses from one of the following disciplines	16 s.h.
• Biblical Studies	• Philosophy
• English	• Spanish
• French	• Theatre
• Music	
Total for Integrative History Track	48 s.h.

Summary of Total Credits for Integrative History Track

Core Curriculum	42 s.h.
Total Integrative History Track	52 s.h.
History Major Core Requirements (36 s.h.)	
Second Discipline Courses (16 s.h.)	
Electives/Minor.....	<u>30 s.h.</u>
Minimum to Earn Bachelor of Arts	124 s.h.

Teacher Education - HISTORY

The B.A. in History with Tennessee teaching licensure (Grades 6-12) is available with modifications to the History major and the King Core Curriculum as well as successful completion of the Secondary Education minor. Additional endorsements in either Government or Geography may be added to the History license; pursuing these endorsements is recommended. Tennessee requires teachers to be licensed in each social studies subject (history, government, geography, and economics). Licensed teachers in secondary education are in great demand in all fifty states.

Declaration of the Education minor as well as early and frequent advisement is essential to timely completion of both history and licensure requirements. Students seeking teacher licensure will be assigned a secondary education advisor in the Department of Teacher Education, in addition to their major discipline advisor. See the “Admission to the Teacher Education Program” section of this catalog or contact the Certification Advisor in the School of Education for eligibility criteria, admissions procedures, and timelines.

Student Learning Outcomes for Teacher Education

In addition to the discipline specific student learning outcomes for History and/or Political Science/History, teacher candidates will demonstrate mastery of the following Student Learning Outcomes, which are aligned with the both Tennessee Teacher Licensure Standards: Professional Education and InTASC Standards: Interstate Teacher Assessment and Support Consortium.

1. The teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline(s) accessible and meaningful for learners to assure mastery of the content.
2. The teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
3. The teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways.

Core Curriculum Requirement

History majors seeking teaching licensure should fulfill the Citizenship category of the King Core Curriculum by taking the course indicated below. See the “The Core Curriculum” section of the catalog for additional details on fulfillment of other categories.

U.S. and Global Citizenship

PSCI 2010	
United States Government.....	4 s.h.

BA in History Major Requirements for 6-12 Teaching Licensure

ECON 2000	
Introduction to Economic Principles	4 s.h.

GEOG 2010	
Physical Geography	3 s.h.
HIST 2110	
Twentieth Century Global History	4 s.h.
HIST 2161	
An American Nation: Beginnings to 1877	4 s.h.
HIST 2162	
An American Nation: 1877 to the Present	4 s.h.
PSCI 2010	
United States Government	4 s.h.
PSCI 2020	
World Politics	4 s.h.
<i>Choose from the following courses</i>	<i>4 s.h.</i>
HIST 3300	
Intellectual & Cultural History of the United States (4 s.h.)	
HIST 3440	
The European Mind since the Enlightenment (4 s.h.)	
PSCI 3710	
Ancient Political Thought (4 s.h.)	
PSCI 3720	
Modern Political Thought (4 s.h.)	
<i>Choose from the following courses</i>	<i>4 s.h.</i>
HIST 3010	
Middle Ages (4 s.h.)	
HIST 3020	
Europe from Renaissance to the Enlightenment (4 s.h.)	
RELG 3850	
History of the Christian Movement (4 s.h.)	
<i>Choose from the following courses</i>	<i>4 s.h.</i>
HIST 3110	
Age of Revolutions: Europe 1789-1914 (4 s.h.)	
HIST 3120	
Europe and the Great Wars (4 s.h.)	
HIST 3440	
European Mind since the Enlightenment (4 s.h.)	
HIST 4110	
The Holocaust and Genocide in Modern History (4 s.h.)	
<i>Choose from the following courses</i>	<i>4 s.h.</i>
HIST 3550	
War and Peace in the Modern Middle East (4 s.h.)	
HIST 3650	
Islam, Christianity and Colonialism in Africa (4 s.h.)	
<i>Choose from the following courses</i>	<i>4 s.h.</i>
HIST 3000	
The Professional Historian: Methods and Historiography (4 s.h.)	
HIST 4001	
History Seminar (4 s.h.)	

Secondary Education Minor

EDUC 2030	
Introduction to Teaching: Grades K-12	2 s.h.
EDUC 2031	
Introduction to Teaching Practicum: Grades PreK-12	1 s.h.
EDUC 2100	
Survey of Exceptional Children	4 s.h.
EDUC 2370	
Reflective Teaching: Planning for Classroom Instruction.....	3 s.h.
EDUC 2900	
Foundations of Education.....	3 s.h.
EDUC 2950	
Technology for Teachers	2 s.h.
EDUC 3390*	
Secondary Curriculum and Methods	3 s.h.
EDUC 3590*	
Content Area Reading	3 s.h.
EDUC 3600*	
Assessment and Evaluation	3 s.h.
EDUC 4490*	
Student Teaching: Grades 6-10	5 s.h.
EDUC 4500*	
Student Teaching: Grades 9-12	5 s.h.
EDUC 4940	
Introduction to edTPA.....	1 s.h.
EDUC 4950*	
Capstone Seminar: Grades K-12	2 s.h.
PSCI 2120	
Cultural Diversity in America	4 s.h.
PSYC 3320	
Adolescent Development.....	4 s.h.
EDUC 4990*	
Comprehensive Assessment (passing state-required Praxis II exams, successful portfolio completion, successful portfolio defense)	0 s.h.

*Requires admittance to the Teacher Education Program

Summary of Total Credits for Licensure (6-12) in History

Core Curriculum	42 s.h.
Major Requirements.....	47 s.h.
Secondary Education Minor.....	45 s.h.
Minimum to Complete BA and the Licensure Program	134 s.h.

Teacher Education - HISTORY WITH GOVERNMENT

Core Curriculum Requirements

Political Science/History majors seeking teaching licensure should fulfill the U.S. and Global Citizenship category of the King Core Curriculum by taking the course indicated below. See the “The Core Curriculum” section of the catalog for additional details on fulfilling other categories of the Core.

U.S. and Global Citizenship

IDST 2100	
Cultural Identity.....	4 s.h.

BA in History with Government Major Requirements for 6-12 Teaching Licensure

ECON 2000	
Introduction to Economic Principles	4 s.h.
GEOG 2010	
Physical Geography	3 s.h.
HIST 2110	
Twentieth Century Global History	4 s.h.
HIST 2161	
An American Nation: Beginnings to 1877	4 s.h.
HIST 2162	
An American Nation: 1877 to the Present	4 s.h.
PSCI 2010	
United States Government	4 s.h.
PSCI 2020	
World Politics	4 s.h.
PSCI 3500	
Comparative Politics	4 s.h.
<i>Choose from the following courses</i>	<i>4 s.h.</i>
PSCI 3710	
Ancient Political Thought (4 s.h.)	
PSCI 3720	
Modern Political Thought (4 s.h.)	
<i>Choose from the following courses</i>	<i>4 s.h.</i>
HIST 3000	
The Professional Historian: Historical Study and Writing (4 s.h.)	
HIST 4001	
History Seminar (4 s.h.)	
<i>Choose from the following courses</i>	<i>4 s.h.</i>
HIST 3110	
Age of Revolutions: Europe 1789-1914 (4 s.h.)	
HIST 3120	
Europe, 1914 to the Present (4 s.h.)	
<i>Choose from the following courses</i>	<i>4 s.h.</i>
SAIS 3250	
Politics and History of China (4 s.h.)	
HIST 3650	
A Survey of Modern African History (4 s.h.)	
PSCI or HIST	
Elective at the 3000 or 4000 level (4 s.h.)	

Secondary Education Minor

EDUC 2030	
Introduction to Teaching, Grades K-12	2 s.h.
EDUC 2031	
Introduction to Teaching Practicum, Grades PreK-12	1 s.h.
EDUC 2100	
Survey of Exceptional Children	4 s.h.
EDUC 2370	
Reflective Teaching: Planning for Classroom Instruction	3 s.h.

EDUC 2900	
Foundations of Education	3 s.h.
EDUC 2950	
Technology for Teachers	2 s.h.
EDUC 3390*	
Secondary Curriculum and Methods	3 s.h.
EDUC 3590*	
Content Area Reading	3 s.h.
EDUC 3600*	
Assessment and Evaluation	3 s.h.
EDUC 4490*	
Student Teaching, Grades 6-10.....	5 s.h.
EDUC 4500*	
Student Teaching, Grades 9-12.....	5 s.h.
EDUC 4940	
Introduction to edTPA	1 s.h.
EDUC 4950*	
Capstone Seminar, Grades K-12	2 s.h.
PSCI 2120	
Cultural Diversity in America	4 s.h.
PSYC 3320	
Adolescent Development.....	4 s.h.
EDUC 4990	
Comprehensive Assessment (passing state-required Praxis II exams, successful portfolio completion, successful portfolio defense)	0 s.h.

*Requires admittance to the Teacher Education Program

Summary of Total Credits for History + Government 6-12 Licensure

Core Curriculum	42 s.h.
Major Requirements.....	55 s.h.
Secondary Education Minor.....	45 s.h.
Minimum to Complete BA History+Government w/Licensure	142 s.h.