



**Education
Master of Education
Curriculum and Instruction
Traditional**

Program Coordinator: S. Sanders

King University offers a master's-level program in education for students seeking initial licensure. The Master of Education (MEd) in Curriculum and Instruction is offered on both the Bristol and Hardin Valley King University campuses. Students seeking initial licensure may apply online for the MEd in Curriculum and Instruction.

Master of Education in Curriculum and Instruction

The Master of Education in Curriculum and Instruction assists students in developing specialized knowledge, skills, and dispositions which characterize excellent teachers. The program is designed for students seeking initial licensure in Elementary Education (K-5) and in Secondary Education (6-12), Music K-12 (Vocal and Instrumental), as well as Physical Education K-12. All M.Ed. applicants must meet with the Program Coordinator of the M.Ed. to discuss licensure options and areas of teaching interest. At this meeting, the applicant and the Program Coordinator will discuss all prior undergraduate and graduate course work to determine if additional content course work beyond the M.Ed. program is required.

Student Learning Outcomes

Student Learning Outcomes are aligned with the Tennessee Teacher Licensure Standards: Professional Education and InTASC Standards: Interstate Teacher Assessment and Support Consortium.

Teacher candidates in the M.Ed. in Curriculum and Instruction will develop, complete, and submit electronic program portfolios based upon Student Learning Outcomes. Each candidate is expected to collect and to organize evidence of growth and development. An essential component of program completion will be final portfolio development and presentation.

1. The pre-service teacher understands the central concepts, tools of inquiry, and structures of the discipline(s) he or she teaches and creates learning experiences that make the discipline(s) accessible and meaningful for learners to assure mastery of the content.
2. The pre-service teacher uses understanding of individual differences and diverse cultures and communities to ensure inclusive learning environments that enable each learner to meet high standards.
3. The pre-service teacher understands and uses a variety of instructional strategies to encourage learners to develop deep understanding of content areas and their connections and to build skills to apply knowledge in meaningful ways.

Students complete 37 semester hours of course work over 16 months; a full semester of student teaching follows. To progress in the program, students must maintain a minimum cumulative GPA of 3.0. A grade of C or higher is required of all M.Ed. courses and courses taken in the content licensure area. However, only two Cs may be earned in M.Ed. courses

throughout the program. M.Ed. courses in which Cs are earned may be retaken. The final semester of coursework includes an Action Research project.

Students seeking teacher licensure complete a full semester of student teaching after all the M.Ed. coursework, all content coursework, and all Tennessee mandated Praxis II exams are taken and passed. Liability insurance is required for all school-based observations and clinical experience. Applications to student teach are completed in the semester prior to student teaching. The M.Ed. degree will be conferred following successful completion of the professional clinical experience and program completion requirements.

Incompletes

Students in the M.Ed. program may request no more than one incomplete grade in graduate course work. Incomplete grade forms are available in the Office of the Registrar. Incomplete forms must be submitted for approval to the professor of the course no later than one week before the final class meeting.

Application Packet for Students Applying to the M.Ed. in Curriculum and Instruction

1. Submit a completed application
2. Submit evidence of completion of a bachelor's degree from a regionally accredited college/university prior to enrolling.
3. Submit official transcripts from all colleges/universities attended.
 - a. A minimum cumulative grade point average of 3.0 on a 4.0 scale is required. Students who do not meet this requirement may be conditionally accepted.
4. Submit the names and email addresses of two professional and/or academic recommenders for an automated request.
5. Receive a passing score on research-based writing sample in current APA format (topic provided).
6. Interview with School of Education Graduate Admissions Committee
7. An applicant who lacks one or more of the admission criteria will be reviewed by the MEd Admissions Committee on an individual basis, and may be considered for admission with conditional status.

M.Ed. students may transfer up to 6 credits of graduate study with a minimum 3.0 GPA in comparable approved coursework, pending approval of the Program Coordinator of the M.Ed. Program.

Background Check

A one-time fee of \$65.00 is charged to each student enrolled in the M.Ed. to complete a required fingerprinting and background check.

Technology Requirements

Laptop computer, with minimum of Microsoft Office 2010 or later, wireless capability, and webcam required

Graduation Fee

A one-time fee of \$125.00 is required of all graduates.

M.Ed. in Curriculum and Instruction Requirements

EDUC 5000	
Designing Instruction for Exceptional Learners.....	3 s.h.
EDUC 5010	
Research Methods in Education	3 s.h.

EDUC 5015	
Instructional Planning	3 s.h.
EDUC 5020	
Instructional Design	3 s.h.
EDUC 5030	
Human Relations in the Classroom	3 s.h.
EDUC 5040	
Advanced Assessment and Evaluation	3 s.h.
EDUC 5060	
Social Foundations of American Education	3 s.h.
EDUC 5070	
Advanced Educational Psychology	3 s.h.
<i>Choose from the following two courses</i>	<i>3 s.h.</i>
EDUC 5080	
Elementary Methods and Materials (3 s.h.)	
EDUC 5085	
Secondary Methods and Materials (3 s.h.)	
EDUC 5090	
Theory and Practice in Literacy and Reading Instruction	3 s.h.
EDUC 5100	
Action Research Project	4 s.h.
EDUC 5110	
Research Seminar	2 s.h.
EDUC 5990	
Comprehensive Assessment	0 s.h.
EDUC XXXX	
Student Teaching	10 s.h.
EDUC 4940	
Introduction to edTPA	1 s.h.
EDUC 4950*	
Capstone Seminar: Grades 6-12	<u>2</u> s.h.
Total Master of Education Coursework Requirements	49 s.h.