**Course Descriptions**

**Youth Ministry**

**YTMN 1620 (S) Foundations of Youth Ministry.** A survey course of various aspects of youth culture and experience covering some of the key principles of youth work. The course will assist the student in defining youth ministry and will incorporate discussion of common adolescent issues. Students will be required to observe and critique various youth ministries. 2 s.h.

**YTMN 2220 (S) Youth Ministry in Varied Contexts.** The course will redefine youth ministry by challenging assumptions about what it is and where it takes place. It will incorporate philosophical discussion regarding the contexts for youth ministry as well as first hand observations and practical ministry experiences of youth ministries outside traditional suburban church settings such as coaching, teaching, social work, inner city work, international ministries, etc. 4 s.h.

**YTMN 2450 (A/U-O) Recreation and Adventure Based Learning.** This block course held in the May term will explore the rationale for active learning experiences and provide practical training in the use of recreation as a ministry tool. Students will learn ways to incorporate recreation and Adventure Based Learning into their youth ministry program for group building, leadership training and spiritual challenge. The course will include several ABL/Wilderness experiences. (There will be an activity fee associated with this course in addition to the cost for summer term credit hours) 4 s.h.

**YTMN 2630 (D) International Perspectives (Cross Cultural Experience).** An investigation of ministry from outside the borders of the U.S. Students will be challenged to consider their experience of Christianity and Ministry from an international perspective. This course will consist of lectures by international ministry experts as well as a short term ministry/mission experience. 4 s.h.

**YTMN 3210 (F) Developing A Practical Theology of Youth Ministry.** This course will cover both theory and practical application of Biblical principles of ministry, particularly as they apply to youth. Students will investigate youth culture and stages of faith development, critiquing various methods of reaching young people in ministry and their effectiveness in the era of Post Modernity. Students will be challenged to establish their own theology of youth ministry. 4 s.h.

**YTMN 3610 (F) Program Administration for Effective Youth Ministry.** Pulls together the academic and the practical preparation. Many youth workers struggle with certain aspects of youth ministry such as budgeting, building staff relationships, planning, reporting to a board or session, working with parents and other adults, and...
training volunteers. Offers the student the opportunity to gain valuable experience in areas that are often problematic to the youth professional..............................4 s.h.

**YTMN 3800/3830 (D) Internship/Cooperative Education.** For a complete description of Internships and Cooperative Education, see the Off-Campus Internship section under Experiential Learning.

**YTMN 4110 (S) Senior Seminar for Ministry.** Students will discuss specific ministry issues including: boundary issues, longevity, burnout, marriage and family, personal growth and development, discipline, confidentiality, apologetics and theological differences. This course is designed to prepare students for necessary self-care and encourage long term ministry involvement.................................2 s.h. Prerequisites: YTMN 1620, 3800/3830

**YTMN 4990 Comprehensive Assessment.** Undergraduate level. All candidates for a degree from King are required to demonstrate competency in their major field. Students with more than one major must demonstrate competency in each of their major fields. Youth Ministry majors demonstrate competency in youth ministry theory and practice by means of a portfolio that is presented to department faculty. The portfolio is a course assignment within the YTMN 4110 course. For a B.A. in Youth Ministry students must earn a passing grade on the portfolio......................0 s.h.