PHIL 2010 (F) Truth, Value, and the Good Life: An Introduction to Philosophy. This course offers a survey of pivotal philosophical theories relating to truth, value, and the good life. It will provide an introduction to the history of philosophical thought, engender a reflective stance toward these topics, and promote clear and critical thought about the health of our culture and how we ought to live as U.S. and global citizens .......................................................... 4 s.h.

PHIL 2020 (S) Logic and Critical Thinking. This course covers the principles of logic and critical thinking. It provides insight into the structure of arguments and the nature of inference, and introduction to basic forms of symbolic logic, and awareness of predominant kinds of informal fallacies. It promotes an appreciation for virtues of sound reasoning and a healthy respect for the gravity of truth ........................................ 4 s.h.

PHIL 2410 (D) Philosophy of Religion. A course designed to acquaint the student with some of the basic questions of philosophy of religion, the answers philosophers have given, and to help the student develop answers of his/her own......................... 4 s.h.

PHIL 2420 (A/S-O) Christian Philosophy. Introduction to significant philosophical and apologetic thought within the Christian tradition, from the Church Fathers to select contemporary Christian thinkers .......................................................... 4 s.h.

PHIL 2430 (A/S-E) Classic Islamic Philosophy. Introduction to significant philosophical thought within the classical Islamic philosophical tradition, from al-Fārābī ti Ibn Rushd .......................................................... 4 s.h.

PHIL 2440 (A/F-0) Asian Philosophy. Survey of principal writings within the Asian philosophical tradition, from the Upanisads to the Buddhist scriptures, and examination of their metaphysical, epistemological, psychological, and ethical standpoints .......................................................... 4 s.h.

PHIL 2510 (F) History of Philosophy I: Ancient and Medieval Philosophy. This course is centered on the philosophy of Plato (c.427-347 BCE) and Aristotle (384-322 BCE). We will survey the ancient thought that influences their work, carefully examine their most influential writings, and explore schools of Medieval thought that follow in their wake .......................................................... 4 s.h.

PHIL 2520 (A/S-O) History of Philosophy II: Modern Philosophy. This course offers a survey and examination of principal works from within the Modern philosophical tradition, from Descartes to Kant .......................................................... 4 s.h.
PHIL 2530 (A/F-E) History of Philosophy III: 19th and 20th Century Philosophy. A survey and examination of significant philosophical thought in the 19th and 20th centuries. Covers both the analytical and existential traditions ................................. 4 s.h.

PHIL 2720 (F) Ethics. A study of philosophical and religious theories of ethics and of their application to selected problems................................................................. 2 s.h.

PHIL 2730 (A/S-O) Biomedical Moral Dilemmas. A study of the philosophical and theological foundations of biomedical ethics and their application to specific issues such as abortion, euthanasia, organ transplants, and genetic engineering. Cases are examined and discussed ................................................................. 2 s.h.

PHIL 3740 (D) Ethics Seminar. Selected ethical issues are examined in detail. Classical ethical theories are studied and applied to each issue. Cases are discussed. Emphasis is placed on student research, writing, and debate................................. 4 s.h.

PHIL 3750 (A/S-E) Philosophy Seminar: The Meaning of Life. Philosophy seminar exploring philosophical and religious texts on The Meaning of Life. Students research primary sources, lead class sessions, engage in reflective discussion, attend a class retreat, and write an analytical paper......................... 4 s.h. Prerequisites: open only to juniors and seniors

PHIL 3760 (D) Aesthetics: The Philosophy of Art, Beauty, and Culture. This course offers an in-depth study of significant thinking within the field of aesthetics. Students will examine influential theories relating to the nature of art, beauty, aesthetic appreciation, and art criticism; conduct a detailed study of a selected work of art or topic in the field of aesthetics; and reflect on the state of the arts today and the role that they play within contemporary culture............................................. 4 s.h.

PHIL 3780 (D) Philosophy of Mind and Consciousness. This course offers a survey and examination of significant thought from within the philosophy of mind and consciousness, from Aristotle to Chalmers. Topics of study include the way in which subjective experiences are related to objective brain processes, the neuroscience of cognition and consciousness, the nature of self, altered states of consciousness and the possibility of artificial intelligence ................................. 4 s.h.

PHIL 3790 (D) Environmental Ethics. Study of ethical thought regarding our relationship to non-human living systems, environmental obligation, conservation, and sustainment ................................................................. 4 s.h.

PHIL 3810 (D) Death, Dying, and Quality of Life. Explanation of various philosophical, scientific, and clinical view on death, dying, hospice, and the afterlife ................................................................. 4 s.h.

PHIL 3820 (D) Philosophy of Human Nature. Survey and examination of philosophical thought relating to the nature of the human being, freewill, value, human rights, happiness, love, purpose, development, and survival ....................... 4 s.h.
PHIL 3830 (D) Individual and Society. A survey and examination of significant philosophical and literary thought on the relationship between the individual and society, from Plato to Orwell. Special attention is placed on the tension between radical individualism and collectivism, along with the role that the media and government play in shaping our views about ourselves as individuals in relation to society at large................................................................. 4 s.h.

PHIL 3900 (D) Special Topics. Readings in topics selected in conference by the student and the instructor ................................................................. 4 s.h.

PHIL 4000 (D) Capstone Project. Majors will compose a polished philosophical paper under faculty supervision for publication or public presentation .............. 2 s.h.

PHIL 4990 Comprehensive Assessment. Undergraduate level. All candidates for a degree from King are required to demonstrate competency in their major field. Students with more than one major must demonstrate competency in each of their major fields. In order to demonstrate competency in philosophy, students must earn a grade of 8.5 or higher on the rubric for the philosophy capstone project/paper ... 0 s.h.