IDST 1600 Topics in General Education. This course is designed to improve students’ study skills as well as organization skills. There will be an emphasis on tracking academic progress in each course taken, planning and executing study times, creating communication with Academic Center for Excellence, as well as setting academic goals while at King .......................................................... 2 s.h.

IDST 2010 Christian Faith and Popular Culture. This Pathway course seeks to tie together the shared cultural experiences of students and provide them with a common forum to explore a variety of topics from film, television, music, technology, and others. Students will be challenged to think critically about ways to integrate faith and learning as they engage the working world................................. 4 s.h.

IDST 2100 Cultural Identity. An examination of national, cultural, racial, ethnic, and religious identity development with an emphasis on growing up in Appalachia. Students will learn how to assess their own cultural practices as expressions of social, economic and political norms that are neither neutral nor universal. The course is intended to help students gain awareness of the personal identity they possess and reflect, as well as the identity others reflect back on them as citizens of the United States and products of the central Appalachian region. Class lecture, class discussion, small group projects, essays, films, documentaries and individual research projects will serve as the primary means of instruction............................... 4 s.h.

IDST 2200 The Arts in Historical Context. This course will explore important works of visual art/photography, film/theatre, and music and their place in world history. Through a series of reading, lectures, and writings, students will learn to better “read” art and understand its place in society ............................................. 4 s.h.

IDST 4400 Atheneum Continuing the spirit of the literary societies in the historical records of King University, this course will nurture research, performance, and professional preparation in each field of study in the humanities and social sciences. Course meets one hour every other week, and junior and senior students enroll each semester. Courses provide space and mentoring to develop students’ undergraduate portfolios, to help them grow and develop within a learning community, and as seniors to present a researched project suitable for their field of study. In some disciplines, the project would involve research. In others it would be a performance of presentation and retrospective of a creative project. In the junior year, assessment is P/F. Seniors earn a traditional letter grade. Maximum credit earnable is 2 hours total.......................................................... 0.5 s.h. Prerequisite: Juniors and Seniors only
IDST 4500 (F/S) Interdepartmental Science and Mathematics Seminar. Addresses topics of current interest or research being conducted in natural sciences and mathematics. It meets every other week. Junior and Senior students with a major in Biology, Chemistry, or Physics are required to enroll and Senior students will be required to prepare a paper for presentation to the seminar. Grade will be Pass or Fail for a student taking seminar for the first year and a traditional letter grade for those taking it for the second year. Maximum credit for degree is 2 s.h. ....................... 0.5 s.h.

IDST 4990 Comprehensive Assessment. Undergraduate level. All candidates for a degree from King are required to demonstrate competency in their major field. Some programs require a comprehensive examination; other mandate presentation and oral defense of a portfolio of their work. Students with more than one major must demonstrate competency in each of their major fields. Major Field Achievement Tests or another designated exam will be administered to traditional students each spring semester for students who graduate in spring, summer, or fall semesters of that year; GPS students will complete the assessment in the semester that they graduate. All students will have to Pass according to the minimum requirement of their department. Any student who does not meet the requirement (Pass) of their comprehensive assessment of their major field will not graduate until the requirement has been met................................................................. 0 s.h.