HIST 2110 (F) 20th & 21st Century Global History. This course covers a broad overview of world history in the twentieth century, and examines topics such as the following: World War I and II, the Russian Revolutions, Stalinist Soviet Union, Decolonization in Africa, China’s Cultural Transformation, the Cold War and its proxy conflicts, the end of communism in the USSR and eastern Europe, the foundation of Israel and the Arab–Israeli wars of the latter 20th century, modern terrorist organizations, and globalization. ................................................................. 4 s.h.

HIST 2161 (F) An American Nation: Beginnings to 1877. This course covers the colonial origins of the United States, and formation of the American governmental system, the development of an American identity, the Westward movement, versions of American democracy, , the development of Southern sectionalism, the Civil War and Reconstruction ........................................................................................................ 4 s.h.

HIST 2162 (S) An American Nation: 1877 to Present. This course covers the economic, social, and industrial development of modern America, the United States’ various roles in world affairs, and social, cultural and intellectual trends throughout the period. Also includes American involvement in World War I and II, the civil rights and other 20th century movements, and the Cold War ........................................ 4 s.h.

HIST 2171 (F) Western Civilization in Global Context I. This course surveys Western politics, society, religion, culture, and intellectual movements from ancient Greece through the Renaissance ................................................................. 4 s.h.

HIST 2172 (S) Western Civilization in Global Context II. This course surveys Western politics, society, religion, culture, and intellectual movements from the Renaissance to the present ........................................................................... 4 s.h.

HIST 2181 (A/F-E) Tudor England and Stewart Scotland 1475–1603. A survey of Tudor and Stewart rule in England, Scotland, Ireland, and Wales from 1485-1603, with particular emphasis on politics, religion, and culture. This course addresses the Reformation, international relations, court intrigues, and the growth of print culture ........................................................................................................ 4 s.h.

HIST 2182 (A/S-O) The British Empire. At its height, the British Empire encompassed one quarter of the earth, and was so dispersed that the sun literally never set on a British possession. This course will examine the scope of the empire—settlements and colonies in the Atlantic, Africa, the Middle East, and of course, the jewel in the imperial crown, India. This course will look at constructions of imperial power and knowledge, and will focus as well on the dissolution of the
empire in the 20\textsuperscript{th} century and the post-colonial legacy that continues to shape these former imperial possessions, as well as the modern British state ......................... 4 s.h.

**HIST 3000 (S) The Professional Historian: Methods and Historiography.** Required of all history majors and minors and taken during the student's Sophomore or Junior year, this seminar focuses on the methodology of historical research and writing through the medium of research projects based on primary and secondary source materials. An introduction to historiography and exploration of careers in history also serve as fundamental elements of the course................................. 4 s.h.

**HIST 3001 Public History.** While many Americans claim to dislike history as a school subject, they spend their spare time visiting historic sites, watching movies about historic events, doing genealogical research, or reading historical fiction. These activities fall in the realm of "Public History." This course is designed to introduce students to the theory, methods, issues and practice of history outside the classroom. Students will explore the many ways in which people package, convey and consume history. Students in the course will explore the fascination with the past and recognize the challenges and opportunities of historical work in historic sites, museums, oral history, archives and other public history settings......................... 4 s.h.

**HIST 3010 (A/S-O) Cultures in Contact: The Middle Ages.** The foundations of modern European society from the fall of Rome to the Renaissance, with stress upon the religious, aesthetic, and intellectual forces of medieval Europe .................... 4 s.h.

**HIST 3030 Cultures in Contact: The Atlantic World, 1440-1888.** This course introduces students to a global community connected by the Atlantic Ocean from 1400 to 1888. This zone of cultural interaction was the cradle of democracy and the modern nation state but also the location of the inhumanizing and brutal African slave trade and the deconstruction of many indigenous American societies ........................................................................................................... 4 s.h.

**HIST 3110 (A/F-E) The Age of Revolutions: Europe 1789-1914.** The political, social, and diplomatic currents of the nineteenth century from the French Revolution to the First World War, nationalism, imperialism, and the influence of democratic and socialistic ideas................................................................. 4 s.h.

**HIST 3120 Europe and the Great Wars.** The First World War, Europe between the two wars, and the development of fascism and totalitarianism mark 20\textsuperscript{th} century European history. This course also includes the role of nationalism and imperialism, and the influence of democratic and socialistic ideas during this period, as well as a comprehensive survey of the second world war and its immediate aftermath...... 4 s.h.

**HIST 3300 (A/F-O) Intellectual and Cultural History of the United States.** A broad survey of the major intellectual and cultural trends in American history, this course includes investigations of Puritanism, democratic ideals of the Revolutionary era and Federal period, and political ideas of the Civil War era. It also explores scientific and social Darwinism, the ideas of the Progressive movement, twentieth century realism, and contemporary American thought ............................................. 4 s.h
Prerequisites: HIST 2161, 2162

HIST 3440 (A/F-E) The European Mind Since the Enlightenment. Study of the interaction between ideas and society, concentrating on such cultural movements as romanticism and realism; the relationship of nationalism and imperialism to cultural patterns in the late nineteenth century; and the breakup of the nineteenth century synthesis, including the effects of totalitarianism, the welfare state and existentialism.............................................................. 4 s.h.

HIST 3550 War and Peace in the Modern Middle East. The course examines major Middle East conflicts in their historic contexts. Conflicts often seen as contemporary political disputes have deep historic roots. In this region created from the remains of the Ottoman Empire, states and societies still struggle to create an identity as well as free themselves from the colonial Western domination that followed World War II. At the same time they cope with the necessity of adapting to the demands of the modern world. The course selects several topics and countries to provide a focus for understanding the historical forces that drive the present states in the region................................................................................................................................. 4 s.h.

HIST 3650 Cultures in Contact: Islam, Christianity and Colonialism in Africa. From the Atlantic slave trade to the current crisis in Africa, this course takes a look at sweeping historical change African peoples have experienced and shaped. Topics covered include colonialism, African countries’ struggle for independence, the introduction and spread of Islam and Christianity on the continent, and challenges to the modern African state ........................................................................................................................................... 4 s.h.

HIST 3730 The Civil War. This course spans the decades prior to and after the Civil War, America’s greatest period of civil strife. We will cover the causes of the conflict, roam widely across battlefields, witness the vulnerability of the homefronts, and investigate the attempts made to resolve the conflict during the era of Reconstruction. Important questions of slavery and emancipation, dissent and opposition to the war, spiritual and cultural impacts, and legacies of the war on American politics, society and values will be the main topics of the course. We will concentrate on the social, political and economic aspects of the war; this is not a course in military history but we will learn about battles and wartime conditions. This class will expose students to a variety of sources on the conflict, including scholarly books and articles, memoirs, fiction, and primary historical documents................................................................................................................................................... 4 s.h.

HIST 3775 (S/U) The Cold War: History and Politics. The Cold War has been described as “the most widespread international confrontation in history.” Indeed, far from being simply a prolonged standoff between the United States and the Soviet Union, the Cold War defined the ideology of an entire era. From the formation of NATO, to the Cuban Missile Crisis, to the Vietnam War and beyond, decisions made in the context of the times shaped the lives of billions of people. Their major repercussions upon nearly every aspect of human endeavor are still traceable today, as human societies continue to experience the seismic aftereffects of the Cold War’s dramatic closing stages.................................................................................................................... 4 s.h.
HIST 3785 (F/U) History of Modern Espionage. This mid-level course proposes a historical approach to 20th-century intelligence and espionage, beginning with the onset of World War I and ending with the prelude to the “Global War on Terrorism.” In doing so, it examines the particular political context that formed the backdrop to historically momentous intelligence operations in America and beyond............. 4 s.h. Prerequisites: PSCI 2310 or HIST 2710

HIST 3730 (D) The American Civil War. This course spans the decades prior to and after the Civil War, America’s greatest period of civil strife. We will cover the causes of the conflict, roam widely across battlefields, witness the vulnerability of the homefronts, and investigate the attempts made to resolve the conflict during the era of Reconstruction. Important questions of slavery and emancipation, dissent and opposition to the war, spiritual and cultural impacts, and legacies of the war on American politics, society and values will be the main topics of the course. We will concentrate on the social, political and economic aspects of the war; this is not a course in military history but we will learn about battles and wartime conditions. This class will expose students to a variety of sources on the conflict, including scholarly books and articles, memoirs, fiction, and primary historical documents................................................................. 4 s.h.

HIST 3762 (D) African-American Experience. A survey of African American histories and people since 1865. Coverage includes the cultural experience and contributions of African Americans, approaches to reform, economic and social trends, the civil rights movements, and recent trends ............................................. 4 s.h.

HIST 3800/3830 (D) Internship/Cooperative Education. For a complete description of Internships and Cooperative Education, see the Off-Campus Internship section under Experiential Learning.

HIST 3900 (D) Special Topics Readings Course. A reading course for individual students on the Junior or Senior level. The topics read will depend upon the needs of the individual student. The students and instructor will devise a learning contract ................................................................. 2, 4 s.h.

HIST 4001 History Seminar. This course focuses on specialized topics. It requires a research paper or other research project demonstrating mastery of the skills and a sophisticated demonstration of content knowledge in history ......................... 4 s.h.

HIST 4110 (D) The Holocaust and Genocide in Modern History. The study of the Holocaust is extraordinarily challenging because of the additional emotional and moral demands it makes on us, aside from the intellectual and cognitive challenges. This course investigates the origins and progression of the onslaught against the Jews and against the non-Jewish “Others,” also deemed undesirable by the Nazi regime. This course will examine the Holocaust and Nazi regime from a psychological and sociological perspective, using an interdisciplinary approach, the groups of individuals associated with the Holocaust (perpetrators, victims,
bystanders, resistance fighters, and rescuers). Using a comparative history approach, we will also look at other genocides in the 20th century ............................................ 4 s.h.

**HIST 4930 History Capstone.** The course is designed to help each student review the history content from their four years of study. There will be a letter grade assigned, and as with every other major requirement, the student will be required to pass the course (C- or higher) in order to graduate ...................................................... 1 s.h.

**HIST 4950 (D) Senior Honors Research Paper.** Open only to exceptionally qualified students at the invitation of the Department ............................................. 2, 4 s.h.

**HIST 4990 Comprehensive Assessment.** Undergraduate level. All candidates for a degree from King are required to demonstrate competency in their major field. Students with more than one major must demonstrate competency in each of their major fields. In order to demonstrate competency in history, graduating students must earn a passing grade on the ACAT—Area Concentration Achievement Test in history .......................................................... 0 s.h.