CRJU 1500 Principles of Criminal Justice. This is an introductory course for the Criminal Justice program. It is a survey of the history and function of the different sections of the American criminal justice system including courts, corrections, and law enforcement. Additional topics will include the future of the justice system as well as an introduction to alternatives to our current justice responses .................. 4 s.h.

CRJU 2500 (S) Introduction to Criminal Justice. This course is an introduction to the criminal justice system’s use of forensic science technology. The focus will be on collecting and preserving evidence, learning forensic science technologies, and presenting evidence in court. Current research, hands-on exercises, and mock crime scenes will be used ................................................................. 4 s.h.

CRJU 2600 Crime Scene Investigation. This course is an introduction to the criminal justice system’s use of forensic science technology. The focus will be on collecting and preserving evidence, learning forensic science technologies, and presenting evidence in court. Current research, hands-on exercises, and mock crime scenes will be used ................................................................. 4 s.h.
Prerequisite: CRJU 1500

CRJU 2610 Criminal Procedure. This course is designed to explain the foundations of our criminal course system as defined in the U. S. Constitution, Federal, and State laws. Topics will include due process and procedure of criminal courts. Special emphasis will be placed on the safeguards provided to citizens in the U.S. Constitution ................................................................. 4 s.h.
Prerequisite: CRJU 1500

CRJU 2620 Criminal Law. Criminal Law examines state and federal crimes of the United States. This course provides an historical overview of the philosophy and foundations of criminal law and examines elements of crime, purposes and functions of law, and the limits of law. It also covers topics such as defenses to prosecution ................................................................. 4 s.h.
Prerequisite: CRJU 1500

CRJU 3000 Juvenile Justice. This course will provide an overview of the beginnings and philosophy of the juvenile justice system in the United States. There will be a focus on theories of delinquency, special interventions for juveniles, status offenses, drug crime, and gangs. Important court cases and the constitutional rights of juveniles will also be discussed ................................................................. 4 s.h.
Prerequisite: CRJU 1500
CRJU 3100 American Systems of Corrections. American Systems of Corrections is an overview of the history and development of the punishment system in the United States. Discussion will include the genesis of our current system and how other countries shaped its formation. There will also be an emphasis on the goals and types of punishments, alternatives to incarcerations, and capital punishment. Christianity’s influence on our historical penitentiaries and our modern correctional facilities will also be a focus. Prerequisite: CRJU 1500 4 s.h.

CRJU 3110 American Policing. American Policing will provide a broad survey of the history and progression of law enforcement in America beginning with its early relationship to British law enforcement. The focus will be on understanding law enforcement as a type of social control. We will also analyze the use of policy in shaping law enforcement practices and techniques as well as the special problems associated with this type of employment such as stress. Prerequisite: CRJU 1500 4 s.h.

CRJU 3330 Research Methods in Criminal Justice. Research Methods in Criminal Justice will include an examination of qualitative and quantitative methods of social science research with an emphasis on criminal justice theory and policy. Various research strategies, including sample surveys, observation, experiments, and evaluation, are discussed. Prerequisite: CRJU 1500 4 s.h.

CRJU 3440 Statistics in Criminal Justice Research. This course will focus on the use of statistical methods in the analysis and interpretation of criminological theories of criminal behavior and the effectiveness of criminal justice policy. Prerequisite: CRJU 1500 4 s.h.

CRJU 3600 Theories of Criminology. Theories of Criminology will include focused discussions on the analysis of the major criminological, sociological, and psychological theories that seek to explain why people commit crimes and how people become victims of crimes. Prerequisite: CRJU 1500 4 s.h.

CRJU 4200 Ethics and Justice. This course includes discussion of the different ethical issues faced by criminal justice professionals such as prosecutorial and judicial misconduct, corrections issues, and law enforcement deviance. The examination of different ethical dilemmas and scenarios will be used. Prerequisite: CRJU 1500 4 s.h.

CRJU 4550 Criminal Justice Policy. This course discusses current issues in criminal justice policy and criminology research. This course will deal with new research and policy implications in a wide range of areas. Topics will include research methodological issues, police operations, correctional treatment programs, court and legal issues, gun control, corrections, and drug issues. Prerequisite: CRJU 1500 4 s.h.
**CRJU 4600 Alternatives to Justice: Restorative Justice.** This course focuses on tying together key concepts from previous coursework and how they will relate to students’ future occupations and lives as productive, socially responsible citizens. Students will examine ways they can be agents of cultural transformation in the lives of the citizens they interact with in the course of their careers. Discussion will focus on alternatives to our current justice system ............................................................ 4 s.h. Prerequisite: CRJU 1500

**CRJU 4990 Comprehensive Assessment**
For a B.S. in Criminal Justice, students must earn a passing grade on the Criminal Justice Major Field Achievement Test. This exam will be administered at the student’s assigned campus after consultation with the program coordinator....... 0 s.h.