Program Coordinator: B. H. Macione

The Spanish faculty seeks to nurture all of the major language skills: reading, writing, speaking, and listening comprehension. Through study of the languages, literatures and histories of other cultures, students gain a heightened sensitivity to the use of their native language and a greater appreciation for the world’s diversity. Our majors are well-prepared to enter the global society of the 21st century.

After completing SPAN 2000 or its equivalent, students should begin their major/minor by enrolling in Advanced Spanish Skills I and II (3010 and 3020). Then, students may complete their degree requirements by taking a range of literature, civilization and culture classes or by concentrating on the use of the language in a particular field such as business or healthcare.

The major prepares students to communicate in Spanish in a wide variety of occupations. Spanish majors may choose to pursue licensure to teach through the School of Education or pursue careers in business, government services, intelligence, interpreting, and translation. An immersion experience in a Spanish-only environment is required and must be pre-approved by King University Center for Study Abroad.

Requirements for admission to Upper-Level Courses
Completion of SPAN 2000 or equivalent proficiency shall be considered a prerequisite for all courses numbered 3000 and above.

Studies in Spanish-Speaking Countries
The Department of Languages and Literatures partners with the Academia Latinoamericana de Español of Equatorialis University in Quito, Ecuador, to offer students a study abroad option lasting from 3-6 weeks during the summer months.

The institution also endorses several other study-abroad opportunities in Spanish speaking countries around the world. Contact the Department of Languages and Literatures or the Center for Study Abroad for more information.

Placement Testing
All students shall be required to complete a placement test before enrolling in Spanish courses. Students who place into the 3000 level may not be required to take additional Spanish courses to earn core credit while at King.
Other notes
Completion of 2000 or demonstration of equivalent proficiency shall constitute completion of the core language requirement.

Core Curriculum Requirements
Spanish majors should fulfill specified categories of the King Core Curriculum by taking the courses indicated below. See the “The Core Curriculum” section of the catalog for additional details.

Human Culture
SPAN 2000
Intermediate Spanish .........................................................4 s.h.

Spanish Major Requirements
SPAN 3010
Advanced Spanish Skills I .............................................4 s.h.
SPAN 3020
Advanced Spanish Skills II ..............................................4 s.h.

Choose from the following courses ..................................4 s.h.
SPAN 2220
Business Spanish (4 s.h.)
SPAN 3300
Civilization of Spain (4 s.h.)
SPAN 3310
Civilization of Latin America (4 s.h.)
SPAN 3320
Civilizations of Spain and Latin America (4 s.h.)

Choose from the following courses ..................................4 s.h.
SPAN 4200
Spanish Literature: Medieval and Golden Age (4 s.h.)
SPAN 4210
Spanish Literature: 17th and 18th Centuries (4 s.h.)
SPAN 4220
Spanish Literature: 19th Century (4 s.h.)
SPAN 4230
Spanish Literature: 20th Century (4 s.h.)
SPAN 4240
Latin American Literature I (4 s.h.)
SPAN 4250
Latin American Literature II (4 s.h.)
SPAN 4260
Latin American Literature III (4 s.h.)

Electives at 3000 or 4000 level ....................................12 s.h.
Immersion Experience ..................................................8 s.h.

SPAN 4990
Comprehensive Assessment .........................................0 s.h.
Summary of Total Credits
Core Curriculum.............................................................................................................42 s.h.
Major Requirements ......................................................................................................36 s.h.
Electives/Minor/2nd Major: ......................................................................................... 46 s.h.
Minimum to Earn Bachelor of Arts............................................................................. 124 s.h.

Teacher Education - SPANISH
Tennessee teaching licensure (Grades 6-12) is available with modifications to the Spanish major and the King Core, and successful completion of the Secondary Education minor. Licensed teachers in secondary education are in great demand in all fifty states, and the areas of science, mathematics, English as a second language, and foreign languages are considered a critical need areas in K-12 public education by all states.

Declaration of the minor and early and frequent advisement is essential to timely completion of degree and licensure requirements. Students seeking teacher licensure will be assigned a secondary education advisor in the Department of Teacher Education, in addition to their major advisor. See the “Admission to the Teacher Education Program” section of this catalog or contact the Certification Advisor in the School of Education for eligibility criteria, admissions procedures, and timelines.

Core Curriculum Requirements
Spanish majors seeking teaching licensure should fulfill specified categories of the King Core Curriculum by taking the courses indicated below. See the “The Core Curriculum” section of the catalog for additional details.

Literature
Choose from the following courses (pair with history)..................4 s.h.
   ENGL 2171
      Western Literature I (4 s.h.)
   ENGL 2172
      Western Literature II (4 s.h.)

History
Choose from the following courses (pair with literature)..........4 s.h.
   HIST 2171
      Western Civilization in Global Context I (4 s.h.)
   HIST 2172
      Western Civilization in Global Context II (4 s.h.)

Human Culture
In addition to satisfying the language requirement:
PSCI 2120
   Cultural Diversity in America.................................................................4 s.h.

BA in Spanish Major Requirements for Teaching Licensure
EDUC 3360
   Introduction to Linguistics .................................................................2 s.h.
SPAN 2000
   Intermediate Spanish ................................................................. 4 s.h.
SPAN 3010
   Advanced Spanish Skills I ........................................................... 4 s.h.
SPAN 3020
   Advanced Spanish Skills II ......................................................... 4 s.h.

Choose from the following courses ............................................. 4 s.h.
   SPAN 2220
      Business Spanish (4 s.h.)
   SPAN 3300
      Civilization of Spain (4 s.h.)
   SPAN 3310
      Civilization of Latin America (4 s.h.)
   SPAN 3320
      Civilization of Spain and Latin America (4 s.h.)

Choose from the following courses ............................................. 4 s.h.
   SPAN 4200-4260
      Spanish Literature (4 s.h.)
Spanish Electives at the 3000-4000 level ..................................... 8 s.h.
Spanish Language Immersion Experience ..................................... 8 s.h.

* ACTFL Proficiencies as listed in Matrix will be required for recommendation for licensure.

Secondary Education Minor
EDUC 2030
   Introduction to Teaching, Grades K-12 ......................................... 2 s.h.
EDUC 2031
   Introduction to Teaching Practicum, Grades PreK-12 ................. 1 s.h.
EDUC 2100
   Survey of Exceptional Children ............................................... 4 s.h.
EDUC 2370
   Reflective Teaching K-12 ......................................................... 3 s.h.
EDUC 2900
   Foundations of Education .................................................... 3 s.h.
EDUC 2950
   Technology for Teachers ......................................................... 2 s.h.
EDUC 3390*
   Secondary Curriculum and Methods ........................................... 3 s.h.
EDUC 3590*
   Content Area Reading ............................................................. 3 s.h.
EDUC 3600*
   Assessment and Evaluation ..................................................... 3 s.h.
EDUC 4490*
   Student Teaching, Grades 6-10 ................................................. 5 s.h.
EDUC 4500*
   Student Teaching, Grades 9-12 ...........................................5 s.h.
EDUC 4950*
   Capstone Seminar, Grades K-12 ...........................................2 s.h.
PSCI 2120
   Cultural Diversity in America..............................................4 s.h.
PSYC 3320
   Adolescent Development ....................................................4 s.h.

*Requires admittance to the Teacher Education Program

Summary of Total Credits
Core Curriculum.................................................................42 s.h.
Major Requirements ............................................................36 s.h.
Secondary Education Minor ..................................................42-46 s.h.
Electives .............................................................................4 s.h.
Minimum to Complete Licensure Program.........................124 s.h.