The History major at King requires a variety of courses which provide graduates with a broad knowledge of Western history, non-Western history, and the conventions of historical research and writing. Graduates from the History program will be better equipped to be transformers of culture, informed citizens, critical thinkers, and discerning consumers of information. Students who graduate with a history degree will be capable of pursuing many different vocations.

A History major provides good preparation for careers in education, law, church ministries, government service, various forms of business, journalism, library science, historic preservation, the Foreign Service, archival work, museum curacy, military service, and graduate work in the humanities and social services. Graduate work in history can lead to a career in higher education.

King’s Department of History and Political Science features strengths in medieval Europe, Scottish history, the Reformation, twentieth-century Europe, sub-Saharan Africa, American History, the Holocaust, the history of ideas, the history of espionage, and the Cold War. History majors take a broad array of courses, drawing on many of these areas.

All students need to complete a minimum of 20 s.h. at the 3000-level or above. Students majoring in History may not also double major in Political Science and History.

History Major Requirements
Students will choose either a History Standard Track program or an Integrative History Track program.

History Major Core Requirements
(to be taken by all majors)

Choose from the following courses ................................................. 8 s.h.
HIST 2161
An American Nation: Beginnings to 1877 (4 s.h.)
HIST 2162
An American Nation: 1877 to the Present (4 s.h.)
HIST 3150
African-American Experience since 1865 (4 s.h.)
HIST 3300
Intellectual and Cultural History of the United States (4 s.h)

Choose from the following courses ..................................................4 s.h.
HIST 3010
Cultures in Contact: The Middle Ages (4 s.h.)
HIST 3020
Europe from the Renaissance to the Enlightenment (4 s.h.)
HIST 2181
Tudor England and Stewart Scotland (4 s.h.)

Choose from the following courses ..................................................4 s.h.
HIST 3110
The Age of Revolutions: Europe 1789-1914 (4 s.h.)
HIST 3120
Europe and the Great Wars t (4 s.h.)
HIST 3440
The European Mind Since the Enlightenment (4 s.h.)

Choose from the following courses ..................................................4 s.h.
HIST 2182
The British Empire
HIST 3030
Cultures in Contact: The Atlantic World 1440-1888 (4 s.h.)
HIST 3550
War and Peace in the Modern Middle East (4 s.h.)
HIST 3650
Cultures in Contact: Islam, Christianity, and Colonialism in Africa (4 s.h.)

HIST 3000
The Professional Historian: Methods and Historiography ......4 s.h.
HIST 4001
History Seminar.................................................................4 s.h.
HIST 4930
History Capstone ..............................................................1 s.h.
HIST 4990
Comprehensive Assessment......................................................0 s.h.

Standard History Track
Standard History Track majors must take at least 4 s.h. from the History of Ideas list; however, if HIST 3300 or HIST 3440 is taken to meet the European or American history requirements, that course will also meet the History of Ideas requirement.

History of Ideas
Choose from the following courses .............................................4 s.h.
HIST 3300
Intellectual and Cultural History of the United States (4 s.h.)
HIST 3440
The European Mind Since the Enlightenment (4 s.h.)
PSCI 3710  
Ancient Political Thought (4 s.h.)  
PSCI 3720  
Modern Political Thought (4 s.h.)

**Integrative History Track**  
Committed to interdisciplinary study, King offers an Integrative Track option for a History major. History students will be able to streamline a double-major, drawing on strength from both fields of study. The second specific program of study (for the double major) will need to be included with the student’s Declaration of Major with the Integrative Track option.

For the Integrative Track, the student may count 16 semester hours of historically-related coursework in another field (see the majors specified above) toward eight hours of the traditional History major. The student must take 32 semester hours of History in addition to the coursework in the related field to graduate with a History major.

Students will complete the History major’s Integrative Track with a minimum of 16 s.h. of History at the 3000-level or above.

Electives from one of the following disciplines..............................16 s.h.  
- Biblical Studies  
- English  
- French  
- Music  
- Security and Intelligence Studies  
- Spanish  
- Theatre  
- Psychology

**Summary of Total Credits**  
Core Curriculum.................................................................42 s.h.  
*Choose a track*........................................................................44 s.h.

**Standard Track:**  
- Major Requirements (33 s.h.)  
- Electives in Major (11 s.h.)

**Integrative Track:**  
- Major Requirements (28 s.h.)  
- Second Discipline (16 s.h.)  
- Electives/Minor/Second Major: ........................................... 38 s.h.

**Minimum to Earn Bachelor of Arts**................................. 124 s.h.

**Teacher Education - HISTORY**  
Tennessee teaching licensure (Grades 6-12) is available with modifications to the History major and the King Core, and successful completion of the Secondary
Education minor. Additional endorsements in either Government or Geography may be added to the History license.

Declaration of the minor and early and frequent advisement is essential to timely completion of degree and licensure requirements. Students seeking teacher licensure will be assigned a secondary education advisor in the Department of Teacher Education, in addition to their major advisor. See the “Admission to the Teacher Education Program” section of this catalog or contact the Certification Advisor in the School of Education for eligibility criteria, admissions procedures, and timelines.

**Core Curriculum Requirements**

History majors seeking teaching licensure should fulfill specified categories of the King Core Curriculum by taking the courses indicated below. See the “The Core Curriculum” section of the catalog for additional details.

**Literature**

*Choose from the following courses (pair with history)………………….4 s.h.*

- ENGL 2171  
  Western Literature I (4 s.h.)
- ENGL 2172  
  Western Literature II (4 s.h.)

**History**

*Choose from the following courses (pair with literature)………………….4 s.h.*

- HIST 2171  
  Western Civilization in Global Context I (4 s.h.)
- HIST 2172  
  Western Civilization in Global Context II (4 s.h.)

**Human Culture**

In addition to satisfying the language requirement:

- PSCI 2120  
  Cultural Diversity in America………………………………………………..4 s.h.

**U.S. and Global Citizenship**

- IDST 2100  
  Cultural Identity ………………………………………………………4 s.h.

**BA in History Major Requirements for Teaching Licensure**

- ECON 2200  
  Economic and Social Systems: Principles of Economics ………….4 s.h.
- GEOG 2010  
  Physical Geography ………………………………………………………3 s.h.
- HIST 2110  
  Twentieth Century Global History……………………………………….4 s.h.
- HIST 2161  
  An American Nation: Beginnings to 1877……………………………..4 s.h.
- HIST 2162  
  An American Nation: 1877 to the Present ………………………………4 s.h.
PSCI 2010
United States Government .........................................................4 s.h.
PSCI 2020
World Politics .............................................................................4 s.h.

Choose from the following courses ............................................4 s.h.
HIST 3300
Intellectual & Cultural History of the United States (4 s.h.)
HIST 3440
The European Mind since the Enlightenment (4 s.h.)
PSCI 3710
Ancient Political Thought (4 s.h.)
PSCI 3720
Modern Political Thought (4 s.h.)

Choose from the following courses ............................................4 s.h.
HIST 3010
Middle Ages (4 s.h.)
HIST 3020
Europe from Renaissance to the Enlightenment (4 s.h.)

Choose from the following courses ............................................4 s.h.
HIST 3110
Age of Revolutions: Europe 1789-1914 (4 s.h.)
HIST 3120
Europe and the Great Wars (4 s.h.)
HIST 3440
European Mind since the Enlightenment (4 s.h.)
HIST 4110
The Holocaust and Genocide in Modern History (4 s.h.)

Choose from the following courses ............................................4 s.h.
HIST 3550
War and Peace in the Modern Middle East (4 s.h.)
HIST 3650
Islam, Christianity and Colonialism in Africa (4 s.h.)

Choose from the following courses ............................................4 s.h.
HIST 3000
The Professional Historian: Methods and Historiography .... (4 s.h.)
HIST 4001
History Seminar (4 s.h.)

Secondary Education Minor
EDUC 2030
Introduction to Teaching, Grades K-12 .................................2 s.h.
EDUC 2031
Introduction to Teaching Practicum, Grades PreK-12 .............1 s.h.
EDUC 2100
Survey of Exceptional Children ..............................................4 s.h.
EDUC 2370  
Reflective Teaching K-12 ......................................................... 3 s.h.
EDUC 2900  
Foundations of Education .......................................................... 3 s.h.
EDUC 2950  
Technology for Teachers ......................................................... 2 s.h.
EDUC 3390*  
Secondary Curriculum and Methods ........................................... 3 s.h.
EDUC 3590*  
Content Area Reading .............................................................. 3 s.h.
EDUC 3600*  
Assessment and Evaluation ....................................................... 3 s.h.
EDUC 4490*  
Student Teaching, Grades 6-10 .................................................. 5 s.h.
EDUC 4500*  
Student Teaching, Grades 9-12 .................................................. 5 s.h.
EDUC 4950*  
Capstone Seminar, Grades K-12 ............................................... 2 s.h.
PSCI 2120  
Cultural Diversity in America .................................................... 4 s.h.
PSYC 3320  
Adolescent Development ............................................................ 4 s.h.

*Requires admittance to the Teacher Education Program

Summary of Total Credits
Core Curriculum.............................................................................. 42 s.h.
Major Requirements ........................................................................ 47 s.h.
Secondary Education Minor............................................................ 44 s.h.
Minimum to Complete Licensure Program...................................... 133 s.h.