Program Coordinator: C. McDonald

Students majoring in English will gain knowledge of several literary traditions and eras and considerable experience in writing, thinking critically, analyzing texts and conducting research. These are skills needed in almost any profession: advertising, business, government service, journalism, law, library science, ministry, publishing, and teaching. Beyond this, however, students are challenged to consider issues of character and faith through the questions raised in their study.

The department offers extra-curricular experiences via workshops, travel, lectures by visiting scholars and public figures, and off-campus events; and encourages its majors to study abroad.

In addition to completing the required courses, all majors must engage in an internship and participate in a capstone seminar. As part of the seminar, they will submit a portfolio of three papers representing the breadth and development of their literary study as well as a document explaining the rationale for their choices. Students may undertake a senior honors project by departmental invitation.

Instead of a general major in English, students may specialize in literature or creative writing. The courses listed for each specialization are in addition to the core courses required of all majors.

English Major Core Requirements
(to be taken by all majors)

ENGL 3340
English Grammar .................................................................4 s.h.

Choose from the following courses ............................................4 s.h.
ENGL 3440
Chaucer and the Middle Ages (4 s.h.)
ENGL 3461
Shakespeare I (4 s.h.)
ENGL 3462
Shakespeare II (4 s.h.)
ENGL 3475
The Early Modern Period in English Literature (4 s.h.)
ENGL 3490
Special Topics in Pre-1800 British Literature (4 s.h.)
Choose from the following courses ................................................. 4 s.h.
ENGL 3540
British Romanticism and the 19th Century (4 s.h.)
ENGL 3550
Victorian Novel (4 s.h.)
ENGL 3560
Modern and Contemporary British Novel (4 s.h.)
ENGL 3590
Special Topics in Post-1800 British Literature (4 s.h.)

Choose from the following courses ................................................. 4 s.h.
ENGL 3610
Early American Literature (4 s.h.)
ENGL 3615
American Romanticism (4 s.h.)
ENGL 3620
American Realism and Naturalism (4 s.h.)
ENGL 3625
Modern and Contemporary American Literature (4 s.h.)
ENGL 3660
The American Novel (4 s.h.)
ENGL 3690
Special Topics in American Literature (4 s.h.)

ENGL 3800/3830
Internship/Cooperative Education ................................................. 2 s.h.
ENGL 4910
English Capstone Seminar ........................................................ 2 s.h.
ENGL 4990
Comprehensive Assessment ...................................................... 0 s.h.

Track Requirements
Students may select one of the three tracks detailed below. At least 12 hours of courses counted toward the major beyond the English core must be 3000-level courses. Occasionally special topics courses (4000-level) may be offered. These may be counted towards the major and may, in fact, meet the period requirements. Ordinarily ENGC 1110 (or 1180), 3010, and one of the following (ENGL 2161, 2162, 2171, 2172, 2181, or 2182) are prerequisites for all 3000-level English courses; any requests for exceptions must be approved by the departmental English chair.

Literature Track
Choose from the following courses ................................................. 4 s.h.
ENGL 3440
Chaucer and the Middle Ages (4 s.h.)
ENGL 3461
Shakespeare I (4 s.h.)
ENGL 3462
Shakespeare II (4 s.h.)
ENGL 3475
  The Early Modern Period in English Literature (4 s.h.)
ENGL 3485
  The 18th Century British Novel (4 s.h.)
ENGL 3490
  Special Topics in Pre-1800 British Literature (4 s.h.)

Choose from the following courses ................................................. 4 s.h.
ENGL 3540
  British Romanticism and the 19th Century (4 s.h.)
ENGL 3550
  The Victorian Novel (4 s.h.)
ENGL 3560
  The Modern and Contemporary British Novel (4 s.h.)
ENGL 3565
  Modern and Contemporary British Literature (4 s.h.)
ENGL 3590
  Special Topics in Post-1800 British Literature (4 s.h.)

Choose from the following courses ................................................. 4 s.h.
ENGL 3610
  Early American Literature (4 s.h.)
ENGL 3615
  American Romanticism (4 s.h.)
ENGL 3620
  American Realism and Naturalism (4 s.h.)
ENGL 3625
  Modern and Contemporary American Literature (4 s.h.)
ENGL 3660
  The American Novel (4 s.h.)
ENGL 3690
  Special Topics in American Literature (4 s.h.)

Electives in English including ENGL 4900, Honors in Independent Study (8 s.h.)

Writing Track

Choose from the following courses ................................................. 20 s.h.
ENGL 2910
  Creative Writing (4 s.h.)
ENGL 3940
  Creative Writing: Non-Fiction (4 s.h.)
ENGL 3960
  Creative Writing: Fiction (4 s.h.)
ENGL 3970
  Creative Writing: The Stage Script (4 s.h.)
ENGL 3980
  Creative Writing: Screenwriting (4 s.h.)
ENGL 3990
  Creative Writing: Poetry (4 s.h.)
ENGL 4900
   Honors in Independent Study (TBD)
ENGC 2920
   Rhetorical and Narrative Patterns (4 s.h.)
TCOM 2630
   Visual Rhetoric (4 s.h.)
TCOM 2930
   Editing (4 s.h.)
THTR 1110
   Acting I (4 s.h.)

General English Track
After completing the core requirements outlined previously, a student may elect to
take courses from both the Creative Writing and Literature tracks. At least 12 s.h. of
courses to be counted toward the major beyond the English core must be 3000-level
courses or above.

Summary of Total Credits
Core Curriculum................................................................. 42 s.h.
Major Requirements....................................................... 18 s.h.
Track Requirements........................................................ 20 s.h.
Electives/Minor/2nd Major: ............................................ 44 s.h.
Minimum to Earn Bachelor of Arts................................. 124 s.h.

Teacher Education - ENGLISH
Tennessee teaching licensure (Grades 6-12) is available with modifications to the
English major and the King Core and successful completion of the Secondary
Education minor. Licensed teachers in secondary education are in great demand in
all fifty states, and the areas of science, mathematics, English as a second language,
and foreign languages are considered a critical need areas in K-12 public education
by all states.

Declaration of the minor and early and frequent advisement is essential to timely
completion of degree and licensure requirements. Students seeking teacher licensure
will be assigned a secondary education advisor in the Department of Teacher
Education, in addition to their major advisor. See the “Admission to the Teacher
Education Program” section of this catalog or contact the Certification Advisor in the
School of Education for eligibility criteria, admissions procedures, and timelines.

Core Curriculum Requirements
English majors seeking teaching licensure should fulfill specified categories of the
King Core Curriculum by taking the courses indicated below. See the “The Core
Curriculum” section of the catalog for additional details.
Literature
Choose from the following courses (pair with history)..................4 s.h.
ENGL 2171
Western Literature I (4 s.h.)
ENGL 2172
Western Literature II (4 s.h.)

History
Choose from the following courses (pair with literature).............4 s.h.
HIST 2171
Western Civilization in Global Context I (4 s.h.)
HIST 2172
Western Civilization in Global Context II (4 s.h.)

Human Culture
In addition to satisfying the language requirement:
PSCI 2120
Cultural Diversity in America..................................................4 s.h.

English Major Core
ENGL 3340
English Grammar .......................................................................4 s.h.
Any ENGL 3400-level course
British Literature before 1800 (except Shakespeare)....................4 s.h.
Any ENGL 3500-level course
British Literature after 1800......................................................4 s.h.
Any ENGL 3600-level course
American Literature ..................................................................4 s.h.

BA in English Major Requirements for Teaching Licensure
ENGC 2920
Rhetorical and Narrative Patterns .............................................4 s.h.
ENGL 3150
Adolescent Literature ...............................................................4 s.h.
ENGL 3461 or ENGL 3462
Shakespeare I or Shakespeare II ................................................4 s.h.
ENGL 4910
English Capstone Seminar .......................................................2 s.h.
English electives beyond the core,
3000-4000 level .......................................................................8 s.h.

Secondary Education Minor
EDUC 2030
Introduction to Teaching, K-Grade 12 .....................................2 s.h.
EDUC 2031
Introduction to Teaching Practicum Grades PreK-12 ...............1 s.h.
EDUC 2100
Survey of Exceptional Children .................................................4 s.h.
EDUC 2370  
Reflective Teaching K-12 ............................................................ 3 s.h.
EDUC 2900  
Foundations of Education ............................................................ 3 s.h.
EDUC 2950  
Technology for Teachers................................................................. 2 s.h.
EDUC 3390*  
Secondary Curriculum/Methods .................................................. 3 s.h.
EDUC 3590*  
Content Area Reading ................................................................. 3 s.h.
EDUC 3600*  
Assessment and Evaluation ......................................................... 3 s.h.
EDUC 4490*  
Student Teaching, Grades 6-10 .................................................... 5 s.h.
EDUC 4500*  
Student Teaching, Grades 9-12 .................................................... 5 s.h.
EDUC 4950*  
Capstone Seminar, Grades K-12 .................................................. 2 s.h.
PSCI 2120  
Cultural Diversity in America ....................................................... 4 s.h.
PSYC 3320  
Adolescent Development ............................................................ 4 s.h.

*Requires admittance to the Teacher Education Program

Summary of Total Credits
Core Curriculum ................................................................. 42 s.h.
Major Requirements .......................................................... 42 s.h.
Secondary Education Minor: .................................................. 44 s.h.
Minimum to Complete Licensure Program ......................... 128 s.h.