General Education courses in the Arts and Sciences, called the Core Curriculum at King University, have served King’s Traditional student population for decades and are the academic foundation for the King experience. General Education courses give students the skills, ideas, and knowledge they need to pursue their major coursework with confidence. In addition to an academic major, General Education courses are what distinguish a college graduate from fellow citizens who have not had the opportunity to complete a Bachelor’s Degree. Some students in GPS and Online programs take general education courses at community colleges. Others choose to do all of their academic work, including General Education, at King.

GPS and Online students can complete General Education or fill in gaps in their academic experience through King’s Pathway Program. Most Pathway courses fulfill distribution requirements across the five Core Curriculum Outcomes. These are the same courses that exist for Traditional students but packaged for GPS and/or Online delivery. SACSCOC guidelines for awarding Bachelor’s Degrees state that students must have at least 30 semester hours in the arts and sciences. Pathway courses provide what GPS and Online students must have to fulfill this requirement.

**Core Competencies**

King’s Core Curriculum and the Pathway program are both structured around five competencies. Students must master these skills and ways of thinking before graduation from King and demonstrate their competence through specific measures detailed in the Pathway assessment plan.

1. **Citizenship:** Students must demonstrate that they understand how individuals relate to institutions: governmental, ecclesiastical, commercial, educational, and charitable.
   1.1 Students will articulate what it means to be a U.S. citizen in today’s world.
   1.2 Students will articulate what it means to be a global citizen in today’s world
   1.3 Students will consider the ethical implications of decisions that impact their lives as well as the lives of others.
   1.4 Students will recognize the importance of service and identify an area where they can apply their individual skills and interests to assist others.

2. **Intellectual and Practical Skills:** Students must master fundamentals for success in the classroom and beyond.
   2.1 Students will be able to communicate effectively in writing.
2.2 Students will be able to communicate effectively in speaking and demonstrate effective listening.
2.3 Students will be able to communicate effectively with numbers.
2.4 Students will demonstrate the ability to collaborate with peers to accomplish tasks.
2.5 Students will demonstrate information literacy.
2.6 Students will employ skills of analysis when presented with a problem.
2.7 Students will demonstrate competency in the use and application of technology.
2.8 Students will gain awareness of health and wellness issues based on current scientific understanding.

3. **Human Culture**: Students must develop an understanding of culture through the study of religion, language, values, and social/ economic/ political systems. Such understanding can lead to transformative actions.
   3.1 Students will understand the Christian tradition.
   3.2 Students will assess cultural practices in the contexts of place, time, and worldview.
   3.3 Students will demonstrate proficiency in a second language.
   3.4 Students will examine ways in which identity, including their own, is shaped by culture.
   3.5 Students will describe the basic teachings and practices of other world religions.

4. **Human Creative Products**: Students explore their own aesthetic sensibilities as they examine the diverse ways artists express views of truth, beauty, spirituality, society, and the human condition and how aesthetics and worldview combine to create meaning in literature and in the performing and visual arts.
   4.1 Students will analyze and interpret aesthetic texts as expressions defined by their genres and historical contexts.
   4.2 Students will apply appropriate critical and evaluative techniques to aesthetic texts.

5. **Natural and Physical World**: Students must demonstrate an understanding of the procedures, success, and limitations of modern science.
   5.1 Students will apply the scientific method to address problems.
   5.2 Students will differentiate data-based conclusions from opinion and from other ways of knowing.
   5.3 Students will articulate and evaluate the impact of current and emerging science and technologies on social and ethical issues.

GPS and Online students must have six courses in all five categories with only one of those courses being absolutely required. The rest of their 30 semester hour general education requirement can be approved electives in the arts and sciences.

1. One course that meets the **Citizenship** category requirement (history, political science, philosophy)
2. English Composition REQUIRED FOR ALL STUDENTS—*Intellectual and Practical Skills*
3. One course in college-level Mathematics—*Intellectual and Practical Skills*
4. One course that meets the *Human Culture* requirement
   (intermediate-level foreign language, psychology, religion, sociology, anthropology)
5. One course that meets the Humanities requirement—*Human Creative Products*
   (literature, art history, music history, theatre history, photography, studio art, or 4 semester hours of performance credit in instrumental music, vocal music, or theatre)
6. One course that meets the requirement of Science with a Laboratory—*Natural and Physical World*

**King University General Education Courses in Pathway Format**

*Citizenship*—Core Competency 1
- Choose from the following courses ........................................4 s.h.
  - **ECON 2200** Economic and Social Systems: Principles of Economics .........................................................4 s.h.
  - **HIST 2110** 20th and 21st Century Global History .................................................................4 s.h.
  - **HIST 2161** The United States to 1877 ......................................................4 s.h.
  - **HIST 2162** The United States from 1877 to the Present .........................4 s.h.
  - **HIST 2171** Western Civilization in Global Context I........................................4 s.h.
  - **HIST 2172** Western Civilization in Global Context II .......................4 s.h.
  - **PSCI 2010** United States Government .................................................4 s.h.
  - **PSCI 2020** World Politics .................................................................4 s.h.

*Intellectual and Practical Skills* Core Competency 2
- **ENGC 1110** English Composition: Writing & Speech .........................4 s.h.
- **MATH 1560** Introduction to Statistics ..............................................4 s.h.

*Human Culture*—Core Competency 3
- **PSCI 2120** Cultural Diversity in America ........................................4 s.h.
- **PSYC 1520** General Psychology ......................................................4 s.h.
RELG 1001
Foundations of Christian Faith and Practice ................... 4 s.h.
RELG2430
Encountering the World’s Religions ............................. 4 s.h.

*Human Creative Products—Core Competency 4*
Choose from the following courses ............................... 4 s.h.
ENGL 2115
20th and 21st Century Global Literature .......................... 4 s.h.
ENGL 2161
American Literature I .................................................... 4 s.h.
ENGL 2162
American Literature I .................................................... 4 s.h.
ENGL 2450
Introduction to Film Studies ....................................... 4 s.h.
IDST 2200
The Arts in Historical Context ..................................... 4 s.h.
MUSC 2000
Music in Context ....................................................... 4 s.h.
PHOT 1010
Photographic Foundations ......................................... 4 s.h.
THTR 1110
Acting I ........................................................................ 4 s.h.

*Science—Core Competency 5*
BIOL 1110
Principles of Biology ................................................... 4 s.h.

Questions regarding Pathway scheduling and content should be directed to a Student Success Specialist. A GPS Student’s Transfer Evaluation showing which credits from a previous institution will transfer to King and what General Education categories those courses would satisfy is completed by the Office of Registration and Records at the time of admission to King.